

News

Oasis
Academy:
Broadoak

April 2021 | Issue 14

Principal's Welcome

Dear parents and carers,

Welcome back to the summer term! Let's hope the sun keeps shining and that we are on the road back to 'normality'.

I would like to send a special thank you to you all for contributing towards the non-uniform day that we had at the end of the term, where we were raising money for the Cystic Fibrosis Charity. Layla in Y5 not only has been raising money for the charity herself but also lives with the genetic disorder. She is such an inspiration to us all with her kind and caring attitude. £452 was raised at school and over £1000 in total. Absolutely brilliant!

We would like to send our congratulations to Mrs Mouter and her husband on the birth of their second child, a baby boy, a couple of weeks ago. We would like to say a big hello to Miss Gidman who will be working in Early Years, covering Mrs Mouter's maternity this term.

We are pleased to say that Y5 swimming will be starting back next week and they have also been involved with bike ability the past couple of days. Again, some sense of normality is hopefully returning but we are still forever mindful that coronavirus is still with us so robust risk assessments and health and safety procedures are always in place in order to keep everyone safe.

And how great did the children look when we returned to school on Monday all dressed up for Rockstars day? The whole school had great fun immersing themselves into a day of maths with challenges and competitions happening throughout. Don't forget to follow us on Twitter and Facebook so you can see the fun and learning that is happening in school.

Fiona Lomas

Best wishes,
Fiona Lomas



Attendance

Here's last terms attendance results for each class...

Nursery - 94.8%

RNM - 93.4%

RSR - 96.4%

1DD - 95.8%

1HT - 95.7%

2LT - 95.3%

2HC - 96.9%

3CS - 96.3%

3SR - 95.6%

4LB - 95.7%

4SA - 95.3%

5AD - 90.8%

5MH - 94%

6AT - 94.8%

6MJ - 92.2%

Contact us anytime at...

Whole school 94.89%

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Foundation

Our topic is: Design and Technology

Stage

We hope you have had a lovely Easter holiday!

In literacy, we will be starting with *The Tiger Who Came To Tea* by Judith Kerr. It is a wonderful story about a tiger turning up on a little girl's doorstep one day, and the little girl and her mother welcoming him right in and offering him tea. He sits at the table and eats his way through every scrap of food in the house and every drop of drink, too. We will then move onto a traditional tale called *Billy Goat's Gruff*. This will help our children to develop their critical thinking skills by reflecting on the characters and their problems as well as solutions.

In maths, during the first few weeks we will work on addition and subtraction within 20 and different strategies to solve calculation problems. Then we will start to look at money and making real life connections.

Every half term we follow a specific theme, this half term we will look at Design and Technology and explore moving bird nests. As part of this we will be looking at the topic Materials and children will decide on the best materials to use for a given purpose and explain why.

During our science sessions, we will begin to explore living things such as plants and animals. Children will develop an understanding of growth, decay and changes over time. We will link with one of our favourite books *Jack and the bean stalk* and plant some of our own seeds.

Children are really enjoying sharing their reading books at home. Please encourage them to read their book at home at least 3 times and ask them questions about it. It is essential that the books and signed reading journals are brought into school every Friday, to allow us to change their books and provide some new books on Mondays.

Finally, if you have any questions regarding your child's learning, please make sure to speak to a member of staff or message on Class Dojo.

Thank you for your support
Miss Rathore
Early Years Lead





Year 1

This half term we will be become environmentalists

This half term in Year 1, we will be become environmentalists to make a more sustainable community.

We will be persuading the council not to cut down more trees to build houses. We will do this by creating a moving picture book using the DT skills we are taught. We will look at making levers and sliders on the build up to creating a picture book the council cannot say no to. You can find our Knowledge Organiser on the school website.

In English, we are studying *The Last Wolf* by Mini Grey. We will look at how the character develops throughout the story and how they face challenges along the way. We will focus on writing coherent sentences with al correct spelling, grammar and punctuation. We ask that parents work at home with phonics as it not only improves reading, but also spelling. We will be learning lots of new sentence types for example using adjectives and conjunctions that will make our independent story more exciting and complex.

In Maths, we are learning our numbers 50 to 100 and beyond, addition and subtraction and then money. Please expose your children to coins and notes at home and let them be involved in the money management at the weekly shop, or any other opportunity you can find.

In Science, we are looking at plants and seeds. We will look at the structuring of the flowering plants and how our environment is changing now we are moving into summer.

We are going to have an exciting half term, hopefully with lots of sun to brighten our days. Please make sure that you bring water bottles, hats and sensible clothing as we move into the warmer weather.

**Thank you,
Mrs Thornton and Ms Doherty
Year 1 Team**



Year 2

We will be encouraging people to use public transport

This half term in Year 2, we will be becoming environmentalists to make a more sustainable community. We will be encouraging people to use public transport instead of cars where they can. As the tram is one of our most popular and most used public transport in Ashton, we will be researching them and their impact on the environment. We will learn how axles and chassis work before designing our own trams that move. You can find our Knowledge Organiser on the school website.

In English, we are studying *An Engineer Like Me* by DR Shini Somara. She is a real engineer, who has accomplished many projects that have impacted on our lives today. She advocates for young girls taking part in the scientific and mathematic world. We hope she inspires our children to do the same. We will be looking at the journey the little girl Zara goes on in the story and how she learns a wealth of knowledge along the way. We will be then writing our story about a character who is just as curious.

In Maths, we are learning about our numbers with 1000 which tie into addition and subtraction unit. We will be learning how to measure capacity, volume and mass in lots of practical and exciting ways. Please keep logging onto TTrackstars and Sumdog every week to retain those number facts.

In Science, we are looking at plants and seeds. We will look at what plants need to stay healthy and evaluating the changes in our local habitat through the seasons.

We are going to have an exciting half term, hopefully with lots of sun to brighten our days. Please make sure that you bring water bottles, hats and sensible clothing as we move into the warmer weather.

**Thank you,
Miss Thomas and Miss Carlisle
Year 2 Team**



YEAR 3

It's time to save our planet!

In our design technology topic, we will be looking at sustainable homes and how heat is preserved. Children will have the opportunity to research sustainable homes and design and build their own sustainable home. Finally they will present their homes to the local council.

Did you know that billions of tons of litter end up in our oceans every year? This directly affects our planet's marine life and leads to a larger number of endangered species. It's time we did our bit!

In Science, we will be exploring plants. We will learn the names of different parts of plants, and the jobs they do. They will also work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates.

Our literacy journey introduces us to the 'iron giant'. We will use *The Iron Man* by Ted Hughes to focus on our sentence structure as we navigate through this wonderful classic. Please continue to support your child to learn their spellings, which can be accessed on spelling shed.

In maths pupils will be focusing on multiplication and division. Please continue to support their learning at home using Sumdog and TT rockstars – it will support them this term more than ever before.

PE is on Thursdays (outdoor). It is important that everyone has their full PE kit on these days, including trainers for outdoor PE and pumps for indoor.

We will continue with Accelerated Reader, so please help your child's reading by listening to them read and talking about their books.

If you have any queries, big or small, please speak to one of the year three teachers.

**Thank you for all your support.
Mr. Rahman & Miss Stone**



YEAR 4

This half term we will be turning green!

No. Not like the Incredible Hulk. We will be looking towards more sustainable sources of energy by conducting research, planning and building a scaled model of a wind turbine. We will also learn about how wind turbines work and create a presentation about how wind turbines could provide electricity for homes in Tameside.

In English, we will be using *Tin Forest* by Helen Ward to inspire our writing. The children will develop their knowledge of grammar, punctuation and spelling through using different sentence types.

In maths, we will continue to develop our understanding of decimals, linking this with our knowledge about fractions before learning about money. It is an expectation that all children know their timestables by the end of year 4, therefore it is very important that everyone is practicing their times tables using TT Rockstars every day so that they may achieve the Gold award for timetable challenge. If you have any difficulties logging on, or accessing TT Rockstars at home, please speak to one of us, and we can arrange for pupils to attend clubs.

In Science, we will complete our learning about the human body before developing our understanding of living things. We will learn about the variety of living things and how they can be grouped according to shared characteristics. We will use and construct keys to identify unfamiliar animals and plants.

We will be continuing with Accelerated reader every morning. Please ensure that a grown up at home is reading with your child as often as possible. Spellings will be put on Spelling shed every week, children are expected to practise these daily ahead of a test. Each child has an individual login. If there are any issues with accessing Spelling shed please let one of us know.

PE will continue to take place on Friday (outdoor). It is important that everyone has their full PE kit on these days, including trainers for outdoor PE. Pupils are able to come to school in their uniform.

Please also ensure your child is coming to school wearing the appropriate uniform and footwear.

**Many thanks for all of your support,
Mr Ahmed and Miss Burns**



YEARS 5

We will be studying the novel, Stig of the Dump

'Barney wished he was at the bottom of the pit. And that's when the ground gave way...'

Everybody had told Barney not to play too near the edge of the chalk pit. But today was one of those grey days when there was nothing to do and nowhere to go. Except to the chalk pit. The dump. And so Barney lands in a cave in the middle of the rubbish dump – and that's where he meets Stig.

This half-term the children will be studying Clive King's famous novel, *Stig of the Dump*. The children will produce writing in the form of a narrative and an instructional manual.

In Design and Technology we are focusing on Sustainability. Our task is to create a model pulley system to be used to lift solar panel equipment to roof tops of high buildings. We will be researching a variety of pulley systems, designing and creating our very own system to enable us to create a sustainable planet.

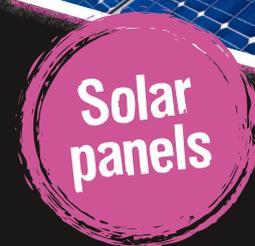
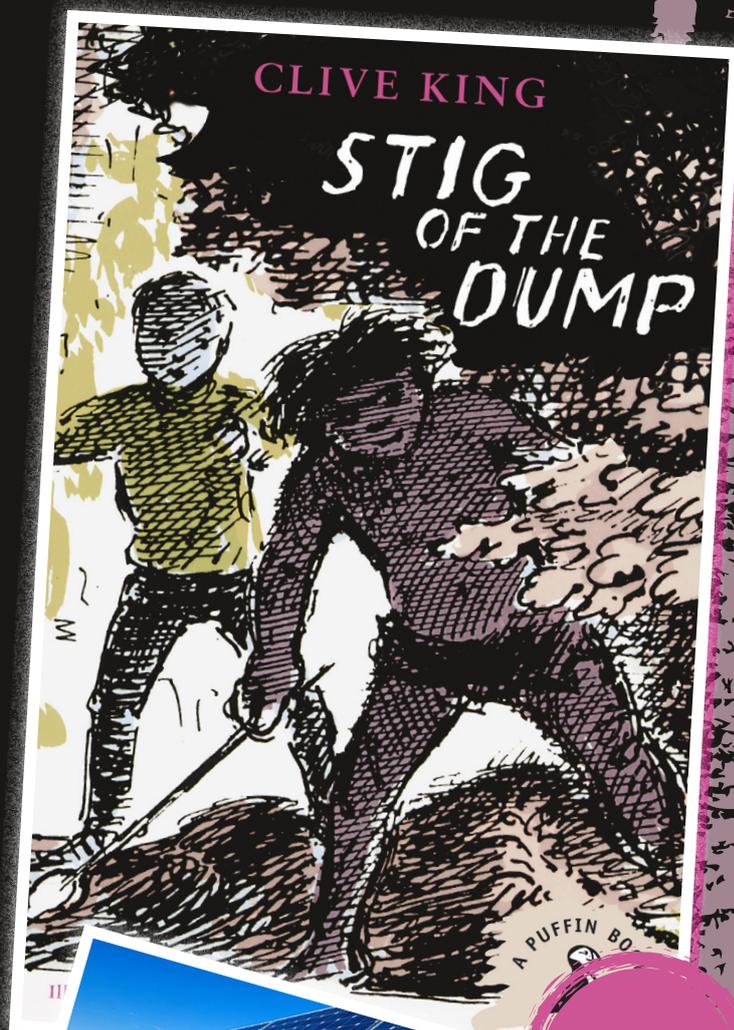
In science we are learning about forces. Did you ever hear the story about an apple falling on somebody's head? I bet you did! In this topic the children will look at lives of scientists, create, plan, write and make a movie on their understanding of reactions. The children will then learn about a variety of forces and conduct tests to understand how it works. They will look at scientists, such as, Sir Issac Newton and understand his theory of Gravity.

In maths we will be learning about Decimals and measurement as well as properties of shapes.

The children must complete their home reading and practise on TT rockstars/spelling shed a minimum of weekly. The children now have full access to Sumdog, allowing them to enhance their maths knowledge.

5MH will be swimming this half term and 5AD will be swimming in Summer 2.

Miss Davies and Mr Hoban



Year 6

We will be learning about sustainability

Welcome back! We are excited to start a brand new half term with some exciting brand new learning in year 6.

NEWS FLASH! Petrol cars are to be phased out by 2030! Our whole school topic this half term is a design and technology topic linked to sustainability – we will be learning about electronic cars. We will start our topic by looking at the banning of petrol cars and researching how electric cars work. We will use our knowledge of electricity and circuits to design, build and evaluate our very own electronic car models.

Tick, tock, tick tock! Some stories are like that. Once you've wound them up, nothing will stop them... a mystifying, magical and sometimes deadly story by Phillip Pullman. We will explore the mysterious clock making town of Glockenheim and all the eerie goings on that seem to happen there. Year six will produce some incredible writing based on this story from explanation texts to diary entries and persuasive brochures to creepy narratives – we can't wait to see what they will produce!

Oh yum, pie! I love pie! Oh wait, not the kind we eat - pie charts. What on earth are pie charts? In maths we will be learning about statistics and geometry. From line graphs to pie charts (pie not included!) to properties of 2D shapes, 3D shapes and angles. We will be doing lots of practical maths activities to get our brains working and challenges to really push us to get ready for year 7.

Have you ever wondered how we see things? How do our eyes work? How does light travel? In science, we are learning all about light. We will carry out lots of investigations to see how light travels, the colours of light on a spectrum and also look at exactly how our clever eyes work!

We will be doing lots of learning in school, but to support this we expect all children to be accessing TT rockstars, sumdog, spelling shed and home reading frequently, it really does help.

If you have any questions at all, please don't hesitate to message us on class dojo.

Miss Taylor and Mrs Javed

