

# Oasis Academy Broadoak Curriculum Statement

## Music



**'Music is a universal language that embodies one of the highest forms of creativity.'**

**At Oasis Academy Broadoak we intend to enable our students to discover music in a rich and varied way. We want them to find different ways of expressing themselves, developing emotionally, through music and to broaden their horizons beyond the music of today. Our music curriculum allows our students to develop sensitivity, discipline and endurance as well as improving cognition and health and well-being. Music acts in a unique way on the heart, mind, soul and spirit of the child, stimulating thought and imagination.**

Intent	Implementation	Impact
<p>What will take place before teaching in the classroom?</p>	<p>What will this look like in the classroom?</p>	<p>How will this be measured?</p>
<p><b>The school's senior leadership team will:</b></p> <ul style="list-style-type: none"> <li>• Lead the school staff to develop a clear overarching curriculum intent which drives the ongoing development and improvement of all curriculum subjects.</li> <li>• Ensure that the curriculum leaders have appropriate time to develop their specific curriculum intent through careful research and development.</li> <li>• Provide sufficient funding to ensure that implementation is high quality.</li> </ul>	<p><b>Our teaching sequence will be:</b></p> <ul style="list-style-type: none"> <li>• All lessons will start with a 'do now': something we learnt previously, something we learnt last week and something we are learning now – to continually revisit prior knowledge.</li> <li>• All lessons will have a learning objective that clearly communicates the new knowledge being learnt.</li> <li>• Success criteria will provide clear steps to achieve the LO</li> <li>• Each lesson will include listening and appraising, musical activities and performing and sharing.</li> </ul>	<p><b>Pupil voice will show:</b></p> <ul style="list-style-type: none"> <li>• Children know what they are learning and why.</li> <li>• Children will begin to link prior learning to new learning.</li> <li>• Children have confidence in discussing music, their own work and identifying their own strengths and areas for development.</li> <li>• Children can show that they are challenged and how.</li> </ul>
<p><b>The curriculum leader will:</b></p> <ul style="list-style-type: none"> <li>• Understand and articulate the expectations of the curriculum and lesson structures to support teaching and support staff in the delivery.</li> <li>• Ensure an appropriate progression of knowledge is in place which supports pupils in knowing more and remembering more as musicians.</li> <li>• Ensure teachers' subject knowledge is sufficient and put training in place where needed.</li> <li>• Lead staff training where needed.</li> </ul>	<p><b>Our classrooms will:</b></p> <ul style="list-style-type: none"> <li>• Have key vocabulary and musical notations (where appropriate) visually shared</li> <li>• Have musical equipment needed for the unit of work</li> </ul>	<p><b>Displays around school and books will show:</b></p> <ul style="list-style-type: none"> <li>• Children have the opportunity to learn musical knowledge and apply this through musical skills</li> <li>• Clear progression of musical skills in line with the expectations set out in the progression document and the national curriculum.</li> <li>• Class dojo and the Horizon ipads will enable us to store and capture the learning through each music unit.</li> <li>• Screens around school and the website will celebrate the learning taking place in school.</li> </ul>
<p><b>The class teacher will, with support from the curriculum leader:</b></p> <ul style="list-style-type: none"> <li>• Use and adapt Charanga plans to ensure appropriate sequences of lessons which</li> </ul>	<p><b>Our children will be:</b></p> <ul style="list-style-type: none"> <li>• Engaged because they are challenged by the curriculum which they are provided with.</li> <li>• Recognised for their talents</li> </ul>	<p><b>The curriculum leader will:</b></p> <ul style="list-style-type: none"> <li>• Monitor the impact of the units of work in place.</li> </ul>

<p>develop appropriate coverage of knowledge, skills and vocabulary</p> <ul style="list-style-type: none"><li>• Ensure that resources are appropriate.</li><li>• Seek support from leaders when needed.</li></ul>	<ul style="list-style-type: none"><li>• Resilient learners who overcome barriers and use the learning pit to help them with this.</li><li>• Encouraged and nurtured to overcome any barriers to their learning or self-confidence.</li><li>• Able to explain what they have learnt and how they can improve.</li></ul>	<ul style="list-style-type: none"><li>• Monitor the standards in the subject to ensure outcomes are at expected levels.</li><li>• Provide ongoing CPD support based on the outcomes of subject monitoring to ensure that the impact of the curriculum is wide reaching and positive.</li></ul>
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