



Year 2	Whole School Theme	Who are we?	Class Topic	Great fire of London
<p>Rationale: Why are we teaching this topic to the children at Broadoak? What is our Intent?</p>	<p>Substantive knowledge – to know that the fire started on 2nd September 1666 and burned for 3 days. That the fire is thought to have started in Pudding Lane, London. To name other landmarks in London (including River Thames, Tower of London, St Paul’s Cathedral, the city wall) and be able to discuss how they were affected by, or altered, the course of the fire. To name key people alive in 1666 (including Thomas Farriner, King Charles II, Samuel Pepys/John Evelyn) and what part they played in the events.</p> <p>Second order knowledge – to discuss how the fire could have started and what factors made it spread. To discuss the effects of the fire on the City of London and the impact it had on the people who lived and worked there. To compare and contrast London before and after the fire. To discuss the development of firefighting as a consequence of the fire.</p>			
<p>Implementation: How will we teach this topic to the children at Broadoak?</p>	<p>5’W divided into weekly sessions, to really deepen the understanding. Other historical events will be discussed to add context of time and how long ago in history. Lots of visual stimulus will be used to develop understanding.</p>			
<p>Vocabulary</p>	<p>Existing Vocabulary: Gunpowder, Navy, Fire-blaze, Bakery, Fire brigade, Diary entry, Leather bucket</p>		<p>New Vocabulary: Plague, Thatches, Wattle and daub, Fire breaker, River Thames, Samuel Pepys, Drought, Extinguish , London bridge, Monument, St Pauls cathedral, Thomas Farynor King Charles II</p>	
<p>National Curriculum Objectives</p>	<p>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>			
<p>Cross Curricular links including vocabulary</p>	<p>Science :</p>	<p>Geography :</p>	<p>Art & DT :</p>	
<p>Field Work and Educational Visits</p>	<p>Staircase house (No available dates)Experience day - ??</p>			