

Year 1	Whole School Theme	Comparisons and exploring	Class Topic	Exploring Ashton
Rationale: Why are we teaching this topic to the children at Broadoak? What is our Intent?	Our children need to have an understanding of their place within their community and the wider world. They need the opportunities to explore maps, atlases and the human and physical features to understand how these meet the needs of the community. By learning facts about our local area, this knowledge can be developed and built on throughout the school. Giving the children the opportunities for fieldwork and learning amazing facts about their local area and will hopefully ignite explorative interests, excite and engage all of the children in year one.			
Implementation: How will we teach this topic to the children at Broadoak?	Using the local area to explore on experience days, looking at aerial photographs and using our observational skills, the children will be immersed in fieldwork activities throughout the topic.			
Vocabulary	Existing Vocabulary: similarities, differences, town, house, shop, school grounds, weather, hot, cold, seasons, habitat, soil, farm	New Vocabulary: local area, study, physical features, human features, map, google earth, atlas. Key physical features, including: forest, hill, valley, vegetation, river. Key human features, including: city, village, factory, office, port, harbour.		
National Curriculum Objectives	<ul style="list-style-type: none"> Study the human and physical geography of a small area of the United Kingdom Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: forest, hill, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, canal and shop use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 			
Key learning objectives.	To understand human and physical features.	To locate my local area on a map.	To explore the human and physical features in my local area.	
	To create a map of my local area.	To study and capture my local area.	To create human and physical features in my own town.	
Cross Curricular links	Science	History	Art & DT	
	Relate to previous using on plants/trees on our two fieldwork trips.	History of Park Bridge	Junk modelling afternoon.	
	Computing			
	Google maps Aerial photographs			
Field Work and Educational Visits	<ul style="list-style-type: none"> Park Bridge field trip day. Smallshaw local walk. 			