

English: Writing  
Tuesday 23<sup>rd</sup> June 2020

Summer 2 Week 3

# La Luna

- We are going to use a video as the stimulus for our writing this week.
- The video can be found using the following links:
  - <http://www.totalshortfilms.com/ver/pelicula/396> or  
<https://www.youtube.com/watch?v=vbuq7w3ZDUQ>
- You may need to watch and re-watch sections to help you with your writing. The timings for each plot point are provided for you.
- If you are unable to access the video, then don't worry; I have included screen captures to help you with your writing.
- Please watch the video.

# LO: Use effective sentences to build tension

## Success criteria

- I can use inverted commas correctly in my writing.
- I can describe the characters thoughts and feelings.
- I can write at least 9 effective sentences to write the opening of a story
  
- Challenge :
- To describe the inner thoughts of a character
- To describe the actions of a character
- To use an adverb/adverbial phrase.

## Plot point 2: Time: 0:41 – 1:05

- **Your task –**
  - Use the writing rainbow icons to help you from your ideas; jot ideas down on the planning sheet or paper .
  - You are know going to write chunks for each of the following slides. You are now writing three chunks per plot point.
  - Once you have completed your writing, please take a photo of it and upload it onto the class dojo. At the end of the week, I will select sentences from everyone to create a whole-class version, which will be shared on line.
- **Sentence types you could use in this Plot Point:**
  - Ing, ed
  - If, if, if, then
  - Noun, who/which/where
    - De:de

# Plot point 2 – My example.

Before Luca could speak, the boat gently came to a stop. Grandpa placed the anchor overboard - so the boat wouldn't move.



Turning, Luca halted as Papa passed him a gift wrapped piece of cloth. Looking in disbelief, Luca slowly opened the gift, devouring the excitement during each section of unravelling.

The gift finally surfaced. It was a gorgeous brown cap. Luca was thrilled. Papa gently placed it upon his head. However, Grandpa  looked at him in disbelief. Confused, worried, shocked, Grandpa lifted Luca's hat and replaced it on his head. Dad then copied Grandpa and moved it back. What was going on? Why was the hat being moved? Did it look silly?

# Plot point 2: Chunk 1 Time: 0:41 – 1:05

In Chunk 1, we will be using an action lens.

When writing this plot point we want to describe what is happening to the reader. In Chunk 1, you will describe what is happening and how Grandpa drops the anchor in the ocean to stop the boat.

Challenge:



Add an adverbial/adverbial phrase to describe how Grandpa throws the anchor in or how the boat stops.



Now write your sentences. Can you add any of the sentence types in?



# Plot point 2: Chunk 2

In Chunk 2, we will be using the feelings lens.

This chunk is about when the boy receives the present and opens it. How is he feeling? How do you know? Remember show not tell. What does he get? What's the reaction of Luca when he opens the present?

Challenge:

What thoughts are going through Luca's mind when he gets the present? What could he be thinking when he opened the present?

Now write your sentences. Can you add any of the sentence types?



Luca gets a hat which is the same as his Papa and Grandpa

# Plot point 2: Chunk 3

In Chunk 3, we will be using the asking lens.



We will be looking at the disagreement between Papa and Grandpa about how Luca should wear the cap. What could they be saying to each other? Describe what is happening. Don't forget to use speech marks. How could this make Luca feel?

## Challenge

What actions are the characters doing whilst they are speaking?

