

English: Writing
Thursday 25th June 2020

Summer 2 Week 3

La Luna

- We are going to use a video as the stimulus for our writing this week.
- The video can be found using the following links:
 - <http://www.totalshortfilms.com/ver/pelicula/396> or <https://www.youtube.com/watch?v=vbuq7w3ZDUQ>
- You may need to watch and re-watch sections to help you with your writing. The timings for each plot point are provided for you.
- If you are unable to access the video, then don't worry; I have included screen captures to help you with your writing.
- Please watch the video.

LO: To write effective sentence to write the problem of an adventure story

Success criteria

- Write at least 9 effective sentences to write the problem
- Use a range of FANTASTTICs to portray the mood

Challenge :

- To use colons and semi-colons
- To use a simile
- To use adverbials

Plot point 4

Time: 1:41 – 2:29

Your task –

In this plot point we will set the scene:

- In this plot point I will know that Luca has got an anchor and climbed the ladder to the moon. You will need to write at least 9 sentences which means you will have to think about your step sentences very carefully. Remember your sentences have to flow. You can't just write me simple sentences.

- **Sentence types you could use in this Plot Point:**

- Speech
- Many questions
 - Ing, ed
 - Simile

Plot point 4 – My example.

As the moon continued to rise, Papa pulled out a old, cracked ladder. Papa and Grandpa put their differences aside and urged Luca to climb up it. Staring, Luca looked. His heart beating as fast as a cheetah he stood up and walked timidly towards it. 

“Why Papa?” 

“Because you are small enough to go up there and collect what we are looking for.” 

Luca took one step on the ladder. Looking unsure, he took another and another until he had reached the top.

Plot point 4: Chunk 1

- In Chunk 1, we will be using an action lens.



When writing this plot point we want to describe what is happening to the reader. In Chunk 1, you will describe how Papa gives Luca the anchor and pulls out the ladder for him to climb.

Challenge:

- Add an adverbial/adverbial phrase to describe how the anchor is given to Luca and how the ladder is pulled out by dad. How is Luca feeling? Does he know what's happening or what do?



Plot point 2: Chunk 2

In Chunk 2, we will be using the punctuation lens.



- This chunk is about how Papa and Grandpa encourage Luca to climb the ladder. What do Papa and Grandpa say to Luca to encourage him to climb the ladder? Remember to use speech marks to show speech.

Challenge: 

What thoughts are going through Luca's mind when he gets told to climb the ladder? This is something new to him and he doesn't know what to expect.



Plot point 4: Chunk 3

In Chunk 3, we will be using the feelings lens.



- We will be looking at how Luca is feeling whilst climbing the ladder. How do you know? Remember show not tell. Think carefully about how you want the reader to feel.

Challenge: 

Add an adverbial/adverbial phrase-how is he climbing the ladder? Why is he climbing like that?

