English: Writing
Wednesday 1st July 2020

Summer 2 Week 4

The Writing Rainbow

- Your success criteria will include at least one of these symbols to help you organise your ideas. You will write using the lens that has been suggested, but if you are confident, and you wish to try something unique, then you can use a different lens.

FANTASTICs The ideas for writing – which of the FANTASTICS will be chosen to write from?	
Grammaristics Using grammar to structure the information	
Boomtastics Using techniques to add flair to your writing	 Please copy and paste the Writing Rainbow Symbols into the relevant boxes.

La Luna

LO: To write effective sentences to create a story.

https://www.youtube.com/watch?v=vbuq7w3ZDUQ&t=14s

Success criteria

- I can use description in my writing
- I can describe the characters feelings and actions.
- I can write at least 9 effective sentences to write the opening of a story

Challenge :

- To describe a character's thoughts.
- To use a simile.

- **Sentence types you could use in this Plot Point:**
  - Many questions
  - Noun, who/which/where
  - Personification
  - Similie
  - De:de
  - Ing, ed
  - Speech
  - Ad, same, ad
  - 3 ed

I do

Plot point 8: Chunk 1
Time: 4:57 – 5:45

In Chunk 1, we will be using the action lens.

What does Luca do? How does he do it? What is Papa and Grandpa doing at the time?

Challenge: Imagining
What are Papa and Grandpa thinking when they see Luca climbing the star? Are the worried?

Teacher example:

Grandpa and Papa stood disusing what they should do. “I think we should leave before something terrible happens” stuttered Grandpa. “what do you think it doing to happen, were going to be taken away by the Star Aliens?” Laughed Papa. Whilst both men were arguing they failed to notice Luca climbing up the star.

You do

- Now you are going to write your own sentences.

I do

Plot point 8: Chunk 2
Time: 4:57 – 5:45

In Chunk 2, we will be using the noticing lens.

How would you describe what happens when Luca hammers the star?
Describe what the thousands of stars falling look like.

Challenge:
Can you use a simile to describe how the stars are falling?

Teacher example:

Before the could say anything, Luca was at the top. In the blink of an eye, Luca hit the top of the star with the rusty hammer and as if like magic the huge star turned in to a thousand, small, shining stars. “Wow!” Shouted Luca. “Look Papa and Grandpa”.

You do

- Now you are going to write your own sentences.

I do

Plot point 8: Chunk 3
Time: 4:57 – 5:45

In Chunk 3, we will be using the feelings lens.
How is Luca feeling as he lands on the moon? How do you know?

Challenge:
What actions is Luca doing as he is falling?

Teacher example:

As the stars begin to fall so does Luca. With a breath taking look on his face Luca fell into a cloud of stars. As Luca rose the three of them fell into a fit of giggles.

You do

- Now you are going to write your own sentences.