

Thursday 24<sup>th</sup> June 2020.

# English

## LO: To write effective sentences to write a story

Success criteria

- I can use fronted adverbials followed by a comma
- I can describe a character's thoughts
- I can write at least 9 effective sentences to write the opening of a story

Challenge :

- I can describe how a character feels
- I can use a complex sentence
- Which of these sentence types can you include in your writing:

Plot point 3 Time: 1:56-2:32

The video can be found using the following links:

<https://www.youtube.com/watch?v=07d2dXHYb94>

# I do: Chunk 1

I'm going to use this chunk to model what you need to do.  
In this chunk, we will use the adverb/adverbial phrase lens and our feelings.



What fronted adverbial could you use to start the sentence?  
Do you think Pip has been waiting for this day?

Anxiously,  
Nervously,



**Challenge: feelings**

How is Pip feeling when he is called up first? How do you know?

Afraid, terrified, petrified,  
apprehensive, nervous.

How could we use show not tell?  
Butterflies in his stomach,  
Fur standing on end,  
Ear back,  
Tail low.

# I do: Chunk 1

I'm going to use a an adverbial phrase, feelings and show not tell to describe how Pip feels.



*Anxiously, we waited for our names to be called,  
this was it, the moment we had all waited for.  
When I heard my name, my tail dropped low and  
my heart began to pound like a drum.*



Use this method to write your own sentence while working through the lesson.



# Plot point 3: Chunk 2



In Chunk 2, we will be using the imagining lens.

What is Pip thinking as he starts this test and when he looks towards his trainer?

Challenge:



What actions is Pip doing other than walking? How is he doing them?

*I focussed on my trainer, I focussed so much I began to feel cross eyed,*

*I tried not to think of the bubbly feeling in my tummy, or of my jelly legs, I waked slowly, carefully and purposefully.*

Your sentences:

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Whilst looking at his trainer, he misguides her which results in her tripping.



Pip starts his test



Pip looks at his trainer.



# Plot point 3: Chunk 3

In Chunk 3, we will be using the feelings lens.



How is Pip feeling when he is thrown out of the University? How do you know? What actions show this?



Challenge:



Can you turn your sentence into a complex sentence?

Now write your sentences 😊 Can you add any of the sentence types in?

Your sentences:

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