Tuesday 14th July

LO: To write effective sentence to build tension.

Plot point 2:

0:40-1:28

Success criteria

- Use the sense of taste
- To use action to advance the story
- To explore the characters feelings
- Write at least 9 effective sentences to write the build up of a story

I do: chunk 1

I'm going to use this chunk to model what you need to do.

What does the pigeon do?
Coos at the man
Flies aggressively at the man

What does the man do?
Bites into his bagel
Glances at the pigeon
Gives some to the pigeon

How does the bagel taste?
Warm
Salty
Fresh
Doughy

My example: chunk 1

What does the pigeon do?
Coos at the man
Flies aggressively at the man

What does the man do?
Bites into his bagel
Glances at the pigeon
Gives some to the pigeon

What noises might be heard
The coo of the pigeon
The flap of the wings

How does the bagel taste?
Warm
Salty
Fresh
Doughy

I am going to use:

- 2A sentence
- describe the agent's and pigeon's actions

I will challenge myself:

- use a simile

Enjoying his warm, doughy bagel, the agent sat working on his computer. Before he could take his second bite, a pigeon appeared out of nowhere and stared at the treat in his hand. Not satisfied with the slither offered to him, the pigeon flew towards the agent. As quick as the bang from an explosion, the agent jumped back off the bench.

You do: chunk 1

Gather your ideas

What does the pigeon do?

- _____
  _____
- _____
  _____
- _____
  _____

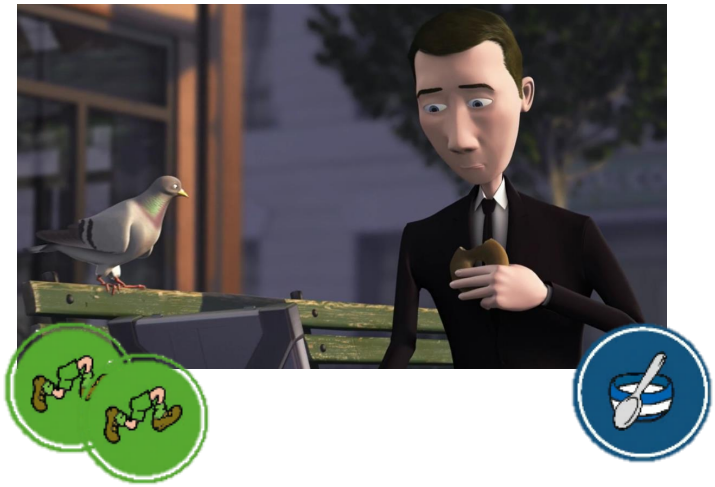
What does the man do?

- _____
  _____
- _____
  _____
- _____
  _____

How does the bagel taste?

- _____
  _____
- _____
  _____
- _____
  _____

You do: chunk 1



You must use:

- 2A sentence
- describe the agent's and pigeon's actions

Challenge:

- use a simile

Write your neat sentences, remembering to check your punctuation and capital letters.

You do: chunk 2

What happens?

- _____
  _____
- _____
  _____
- _____
  _____

How does the man feel?

- _____
  _____
- _____
  _____
- _____
  _____

My example: chunk 2

Without warning, the pigeon lunged at the agent. Attempting to bat him away, the agent flailed his arms. Sweating, panting, he couldn't stop it.

You do: chunk 2

You must use:

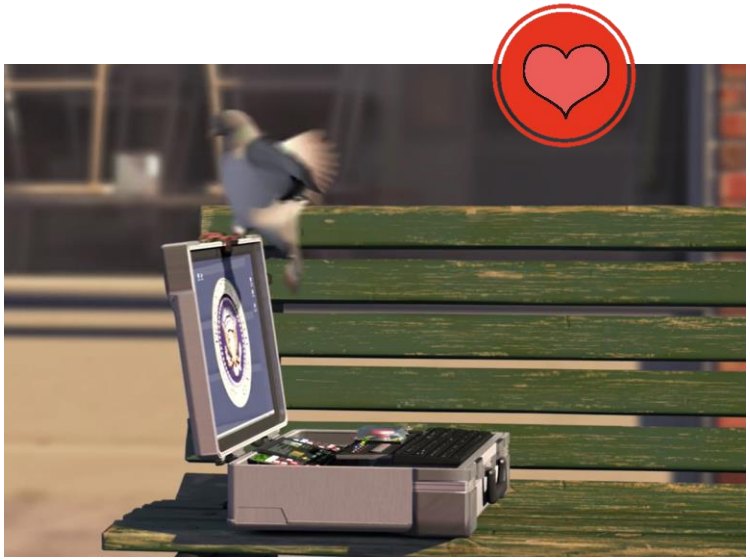
- fronted adverbial
- show not tell

Challenge:

- use a simile

Write your neat sentences, remembering to check your punctuation and capital letters.

You do: chunk 3



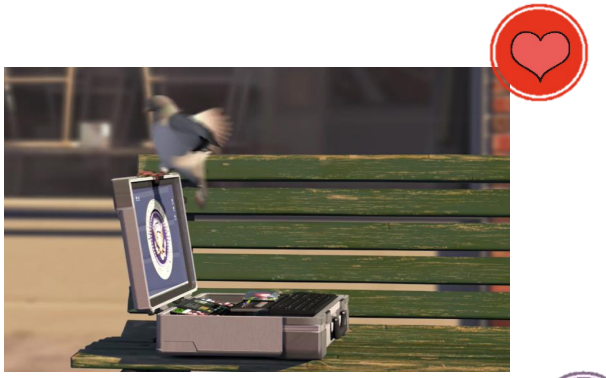
How is the agent feeling?
How is the pigeon feeling?

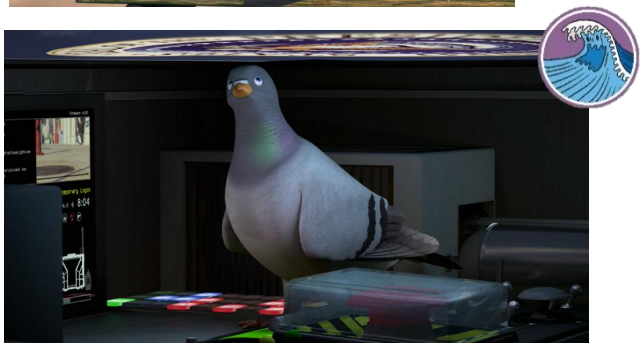
- _____
  _____
- _____
  _____
- _____
  _____

What human feature could you give the briefcase?

- _____
  _____
- _____
  _____
- _____
  _____

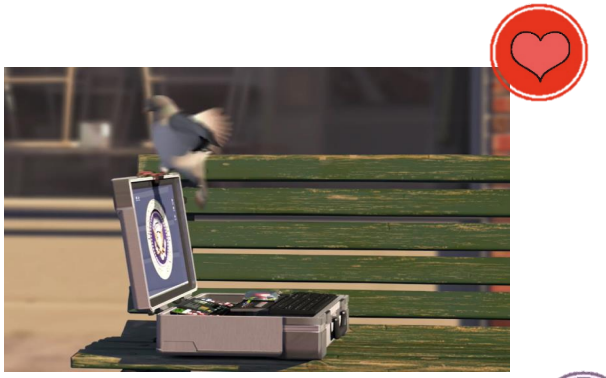
My example: chunk 3

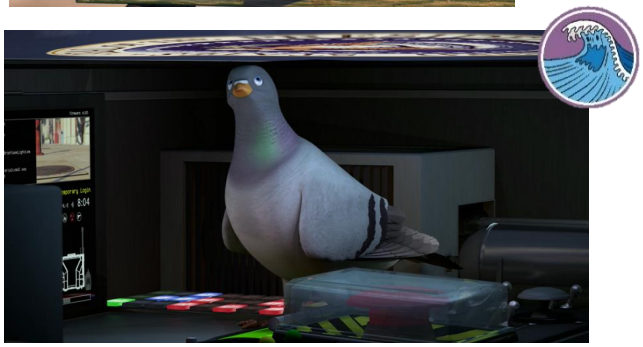




Fearful, the pigeon darted in the other direction and tipped over the briefcase. SLAM! The case snapped shut... What is this place? The agent looked around frowning. Where did it go?

You do: chunk 3





You must use:

- sound! Cause sentence
- fronted adverbial

Challenge:

- inner-thought of one or both of the characters

Write your neat sentences, remembering to check your punctuation and capital letters.