

Oasis Academy Broadoak Curriculum Statement

Physical Education



At Oasis Academy Broadoak we intend to teach our children the skills that will positively impact on their future; encouraging them to be active for life and to become emotionally stable, self-governing, fair and respectful members of society. In an age where childhood obesity is on the rise we aim to deliver high-quality PE teaching and learning opportunities that inspire all children and ensure they develop the fundamental skills and competence to excel in a wide range of physical activities. To fulfil this we aim to provide a broad and balanced curriculum, enhanced further still with a comprehensive extracurricular package for all pupils. We want to teach children how to co-operate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long skills.

Intent	Implementation	Impact
<p>What will take place before teaching in the classroom?</p>	<p>What will this look like in the classroom?</p>	<p>How will this be measured?</p>
<p>The school's senior leadership team will:</p> <ul style="list-style-type: none"> • Lead the school staff to develop a clear overarching curriculum intent which drives the ongoing development and improvement of all curriculum subjects. • Ensure that the curriculum leaders have appropriate time to develop their specific curriculum intent through careful research and development. • Provide sufficient funding to ensure that implementation is high quality particularly supporting in the appropriate spending of the Sports Premium. 	<p>Our teaching sequence will be:</p> <ul style="list-style-type: none"> • All lessons should have four parts: Activate, acquire, apply, assess. • All lessons will start with a 'warm up' that includes something we learnt previously, something we learnt last week or something we are learning now – to continually revisit prior skills and knowledge. • All lessons will have a learning objective that clearly communicates the new knowledge being learnt (Acquire) • All lessons will have opportunities to apply new skills in to competition. • All lessons will include a cool down and opportunities to reflect on key skills and lesson objectives. (Assess) • All lessons will encourage children to build on their own character through questioning. This may have one or two focuses in lessons for example; how to be a good team player and honesty. 	<p>Pupil voice will show:</p> <ul style="list-style-type: none"> • Children know what they are learning and why. • Children will begin to link prior learning to new learning. • Children have confidence in discussing PE, their own work and identifying their own strengths and areas for development. • Children can show that they are challenged and how. • Children will know how to lead healthy, active lives.
<p>The curriculum leader will:</p> <ul style="list-style-type: none"> • Understand and articulate the expectations of the curriculum and lesson structures to support teaching and support staff in the delivery. • Ensure an appropriate progression of knowledge is in place which supports pupils in knowing more and 	<p>Our learning environments will:</p> <ul style="list-style-type: none"> • Have a wide range of equipment to suit the needs of the children. • Be safe and purposeful and inclusive for all. • Have clear differentiation to suit the needs of the children. • All children will be in appropriate clothing and 	<p>Displays around school/website will show:</p> <ul style="list-style-type: none"> • Children have the opportunity to take part in a range of clubs and competitions • Children's achievements and success will be shared with parents via school website and social media.

<p>remembering more as geographers.</p> <ul style="list-style-type: none"> • Ensure teachers' subject knowledge is sufficient and put training in place where needed. • Lead staff training where needed. 	<p>footwear to access curriculum safely.</p>	<ul style="list-style-type: none"> • Children's achievements and successes will be shared with the whole school in celebration assemblies.
<p>The class teacher will, with support from the curriculum leader:</p> <ul style="list-style-type: none"> • Plan and/or adapt appropriate sequences of lessons which develop appropriate coverage of knowledge, skills and vocabulary. • Ensure that resources and equipment are appropriate and safe to use. • Seek support from leaders when needed. 	<p>Our children will be:</p> <ul style="list-style-type: none"> • Courageous, honest, risk takers and competitive. Children will become resilient in their character by learning and building on life skills including fair play. • Engaged because they are challenged by the curriculum which they are provided with. • Leaders- Children are able to lead others through demonstrations and communication with peers. • Resilient learners who overcome barriers and use the learning pit to help them with this. • Encouraged and nurtured to overcome any barriers to their learning or self-confidence. • Able to explain what they have learnt and how they can improve. 	<p>The curriculum leader will:</p> <ul style="list-style-type: none"> • Monitor the impact of the units of work in place. • Monitor the standards in the subject to ensure outcomes are at expected levels. • Provide ongoing CPD support based on the outcomes of subject monitoring to ensure that the impact of the curriculum is wide reaching and positive.