

## RELIGIOUS EDUCATION OVERVIEW

The scheme of work for RE is taught through 3 strands: Believing, Expressing and Living. They can be done in an order, but only one option from each strand is taught. Where there is more than one option allocated in a strand the one that is highlighted in red is to be taught unless agreed with subject lead.

In addition there will be 1 full RE day each term for which there will be separate planning.

Year	Autumn	Spring	Summer
FS1 (non-stat)	<p><b>Believing strand</b> F1: Which stories are special and why? (STORIES)</p> <p><b>Expressing strand</b> F3: What places are special and why? (SPECIAL PLACES – potential for church visit)</p> <p><b>Living strand</b> F5: Where do we belong? (PEOPLE SPECIAL TO ME/OUR COMMUNITY)</p> <p>Please refer to Agreed syllabus 2016-21 page 22 for further suggestions</p>		
FS2	<p><b>Believing strand</b> F2 Which people are special and why?</p>	<p><b>Expressing strand</b> F4. What times are special and why?</p>	<p><b>Living strand</b> (CHOOSE ONE) F5 Being special: where we do we belong? OR F6 What is special about our world?</p>
1	<p><b>Believing strand</b> 1.1 Who is a Christian and what do they believe?</p> <p><b>VISITOR</b></p>	<p><b>Expressing strand</b> 1.6 How and why do we celebrate special and sacred times? <i>Christians, Jewish people and/or Muslims</i></p> <p><b>VISITOR</b></p>	<p><b>Living strand</b> 1.7 What does it mean to belong to a faith community? <i>Christians, Jewish people and Muslims</i></p> <p><b>VISITOR</b></p>
2	<p><b>Believing strand</b> 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? <b>1.4 What can we learn from sacred books?</b></p> <p><b>VISITOR</b></p>	<p><b>Expressing strand</b> 1.5 What makes some places sacred? <i>Christians, Jewish people and/or Muslims</i></p> <p><b>CHURCH VISIT</b></p>	<p><b>Living strand</b> 1.8 How should we care for others and the world, and why does it matter? <i>Christians, Muslims and Jewish people</i></p>
ALL	<b>AUT RE DAY: CHRISTMAS</b>	<b>SPR RE DAY: EASTER</b>	<b>SUM RE DAY: TBA</b>

Year	Autumn	Spring	Summer
3	<p><b><u>Believing strand</u></b> L2.1 What do different people believe about God? <b>L2.3 Why is Jesus inspiring to some people?</b> <i>Christians and Hindus or Muslims</i> <b>VISITOR INTERVIEWS</b></p>	<p><b><u>Expressing strand</u></b> L2.4 Why do people pray? <b>L2.5 Why are festivals important to religious communities?</b>  <b>VISIT/VISITOR</b></p>	<p><b><u>Living strand</u></b> L2.7 What does it mean to be a Hindu in Britain today?  <b>MANDIR VISIT</b></p>
4	<p><b><u>Living</u></b> L2.8 What does it mean to be a Christian in Britain today? <b>School based unit 'Do you have to believe in a God to be good? (encompasses elements of L2.9)</b>  <b>FAITH VISITOR I NTERVIEWS</b></p>	<p><b><u>Expressing</u></b> L2.6 Why do some people think that life is like a journey and what significant experiences mark this? <i>Christians, Hindus and/or Jewish people and non-religious responses (eg.Humanist)</i></p>	<p><b><u>Believing strand</u></b> L2.2 Why is the Bible so important for Christians today?  <b>CHRISTIAN VISITOR INTERVIEW/CHURCH VISIT</b></p>
5	<p><b><u>Believing strand</u></b> U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21<sup>st</sup> century?)</p>	<p><b><u>Expressing strand</u></b> U2.4 If God is everywhere, why go to a place of worship? <i>Christians, Hindus and/or Jewish people</i>  <b>PLACE OF WORSHIP VISIT</b></p>	<p><b><u>Living strand</u></b> L2. 9 What can we learn from religions about deciding what is right and wrong? <i>Must encompass Christians, Jewish people and non-religious responses (eg. Humanist) and the ethos of PEACE MALA</i>  <b>VISITOR INTERVIEWS</b></p>
6	<p><b><u>Believing strand</u></b> <b>U2.1 Why do some people believe God exists?</b> U2.3 What do religions say when life gets hard?</p>	<p><b><u>Expressing strand</u></b> U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Christians, Muslims and non-religious (eg. Humanists)</i></p>	<p><b><u>Living strand</u></b> <b>U2.6 What does it mean to be a Muslim in Britain today?</b> U2.7 What matters most to Christians and Humanists? <b>MOSQUE VISIT</b></p>
ALL	<b>AUT RE DAY: CHRISTMAS</b>	<b>SPR RE DAY: EASTER</b>	<b>SUM RE DAY: TBA</b>