


<b>Year Group 3</b>	<b>Term Autumn 1</b>	<b>Number of Weeks 7</b>	<b>Trips and Enhancements</b>
<b>Miss Stone &amp; Mr Rahman</b>			

<b>Theme</b>	<b>Counties and Cities of the UK:</b> Understanding how the UK is made up and how different areas differ
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<b>PSHE</b>	<b>Writing</b>	<b>Spelling</b>	<b>Maths</b>	<b>PE</b>	<b>Science</b>
<p><b>Being me in my world</b> Seeing things from other people's viewpoint</p> <p><b>Celebrating Differences</b> Understanding conflict</p> <p><b>9 habits</b> Considerate</p>	<p>The London Eye Mystery</p>  <p>Character faces a new myster</p> <p>Persuasion – Visit London / site in London</p>	<p><b>Spelling shed spelling scheme</b> Y2 spellings: 2 rules per week: Y2. 22 'or' spelled 'a' Y2. 23 short vowel sound 'o' Y2. 25 /ee/ spelled '-ey' Y2. 26 'a' after w and qu Y2. 27 /er/ and /or/ spelled with or or ar Y2. 28 /z/ spelled s Y2. 29 '-ment' and '-ness' Y2. 30 suffices '-ful' '-ness' Y2. 31 homophones&amp; near homophones Y2. 33 word ending in '-tion'</p> <p>Y3: 1 rule per week:  1.-The /ow/ sound spelled 'ou.'  2.The /u/ sound spelled 'ou.'</p>	<p><b>Maths Mastery</b> Refer to 'abridged curriculum 2020-2021' <b>Number sense and exploring calculation strategies</b> Solve number and practical problems, including estimation and checking; add and subtract money to give change in pounds and pence. <b>Place Value</b> Identify, represent and estimate numbers in different contexts, recognise and use place value of 3-digit numbers in calculations. <b>Graphs</b> Interpret and present data using charts and tables. Solve one and two-step problems using presented information.</p>	<p><b>Indoor</b> <b>Gymnastics: Symmetry and Asymmetry</b> Become 'Excellent Gymnasts' introducing <b>symmetrical</b> and <b>asymmetrical balances</b> to floor work and apparatus. Create <b>sequences</b> with <b>flow</b> and <b>creativity</b>.</p> <p><b>Outdoor</b> <b>Games (Invasion) Basketball</b> Children will learn how to, <b>dribble</b> with control, <b>attack</b>, <b>keep possession</b>, combine dribbling, <b>passing</b>, <b>retrieving</b> and <b>shooting</b> to take part in a basketball tournament.</p>	<p>Children will start their <b>Animals and Skeletons</b> topic where they <b>research</b> different animals and their <b>diets</b>.</p> <p>The children will research different <b>food groups</b> and different types of food.</p> <p>Using <b>digital literacy</b>, children will learn how to use search engines effectively to research animal homes and write an article on them.</p> <p>This topic will continue into the next half term.</p>
<b>RE</b>	<b>Music</b>	<b>History</b>	<b>Geography</b>	<b>Art &amp; DT</b>	<b>Computing</b>
<p>PSHE focus this half term</p>	<p><b>Let your spirit fly</b></p> <p>An R &amp; B song for children using the notes C,F, G, E, A, B</p> <p>Pulse, rhythm and pitch, dancing and singing.</p>	<p>Links through Geography topic</p>	<p><b>Counties and Cities of the UK:</b> Children virtually explore the topographical features of the UK. They learn about the countries, cities and counties that make up the UK and can name the surrounding seas.</p>	<p>ART DAY TBC</p>	<p><b>'Knowsley City Digital Citizenship + Technology'</b>. <b>E-safety:</b> Teaching children how to communicate safely on line. Create a class blog. Create avatars. Understand the consequences of cyber bullying. Know how to report abuse.</p>