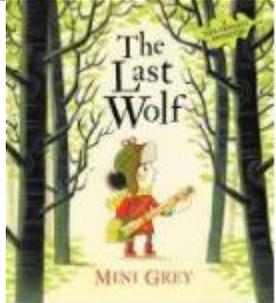


Year Group 1	Term: Summer 1	Trips and Enhancements
Mrs Thornton and Ms Doherty	Number of Weeks: 5	Children will present their completed project to the local council.

Theme	Design and Technology – Our Changing Planet – Making Moving Picture Books
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PSHE	Writing	Phonics	Maths	PE	Science
<p>Relationships Different types of families and what makes a family. & Changing Me Understanding the changes that happen when we grow bigger including private body parts.</p> <p>9 habits: forgiving Assembly focus: Greta Thunberg</p>	 <p>The Last Wolf By Mini Grey</p>	<p>Children will continue to work through phase 5 phonics while re-visiting the phonemes from phase 2 & 3.</p> <p>Children will be applying their phonics skills into all of their writing.</p> <p>Children’s reading books will be progressing to cover a wider range of vocabulary.</p>	<p>Numbers 50 to 100 and beyond</p> <p>Addition and subtraction</p> <p>Money</p> 	<p>Outdoor PE:</p> <p>Adventure games: Problem Solving</p> 	<p>Unit: Plants Plants and Seeds Structure of flowering plants Trees Digital Literacy: Trees (present images) Our Environment: Summer</p>
Design and Technology		Music	Computing	Cross Curricular Links	
 <p>Children are told that the council want to chop down trees to build houses. Children will make moving picture books to help persuade the council now to cut down the trees. Children will research moving picture books, learn how to make levers and sliders before making books.</p>		<p>Your imagination This is a song about using your imagination. Pulse, rhythm and pitch, dancing and singing.</p> 	<p>Grouping data. Children are introduced to data. They will use labels to put objects into groups. Pupils will demonstrate that they can count a small number of objects, before and after the objects are grouped. They will sort objects into different groups, based on the properties they choose. Pupils will sort objects into different groups to answer questions about data.</p>	<p>Children will need to use their art skills when carefully drawing, painting and colouring their moving pictures. They will use their science skills to learn what animals live in the forest habitat and why protecting local wildlife is important.</p>	

