

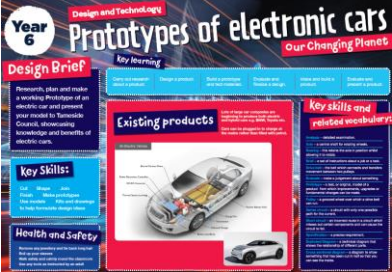



Year Group 6		Term Spring: 2			Trips and Enhancements	
Miss Taylor and Miss Javed		Number of Weeks: 5			Children will present their DT project to the council.	
Theme		Design and Technology – Our Changing planet – Electric Cars				
RE & PSHE	Writing	Spelling - Spelling Shed	Maths	PE	Science	
Relationships Understanding your own mental health & Changing Me Understand how a baby groups over 9 months and changing relationships. 9 habits: forgiving Assembly focus: Greta Thunberg	 Clockwork By Philip Pullman Fantasy – Write an ending to the story	-Words with endings /shuhl/ after a consonant letter. -Words with the common letter string 'acc' at the beginning of words. -Words ending in '-ably.' -Words ending in '-ible' -Adding the suffix '-ibly' to create an adverb.	Statistics – read, draw and use line graphs and pie graphs Measure with a protractor & calculate angles	Outdoor PE : Tennis (Net & Wall) 	Engage science scheme Unit: Light Reviewing what we know about light Investigating shadows Shadow Puppets Exploring reflectivity How the eye works	
Design and Technology		Music	Cross Curricular links		Computing	
 In this topic, the children have been briefed from the council to research electronic cars. The children will then need to make a prototype of an electronic car and present the project to the council to persuade or dissuade them to promote electronic cars in our local area.		 Music and me Music and Me is the first in a series of units focusing on inspirational women working in music, and part of Brighter Sound's pioneering gender equality initiative Both Sides Now.	Children will need their knowledge of electricity and how circuits work to create their car. The topic as a whole helps them to develop their understanding of the impact of 'cars' and their emissions on the environment. The children will need a solid understanding of chronology and the idea that things change over time. They need to understand why things change over time.		Spreadsheets This unit introduces the children to spreadsheets. They will organise data into columns and rows to create a data set. Children will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. Learners will use spreadsheets to plan an event and answer questions.	