





Year Group 3		Term: Summer 1			Trips and Enhancements	
Miss Stone & Mr Rahman		Number of Weeks: 5			Children will present their eco houses to the local council.	
Theme						
RE & PSHE	Writing	Spelling – spelling shed	Maths	PE	Science	
Relationships Understanding gender stereotyping & Changing Me Understanding basic changes during puberty. 9 habits: forgiving Assembly focus: Greta Thunberg	 <p>Science fiction: rewrite the story with a different character Explanation text: Why is recycling important</p>	<p>-Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'</p> <p>-Adding the suffix -ly. Words which do not follow the rules.</p> <p>-Challenge Words</p> <p>-Words ending in '-er' when the root word ends in (t)ch.</p> <p>-Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.</p>	<p>Number – fractions</p> <p>Measurement – time</p>	<p>Indoor: Adventure Activities: Communication and tactics Outdoor: Games: Rounder's</p> 	<p>Engage Science Structure of a flowering plant How water is transported within plants Seed dispersal Life cycle of a flowering plant What do plants need for growth?</p>	
History		Music	Cross Curricular Links			
 <p>Children will be presented with a brief where they need to research, design and make a model of an eco house. The children will use careful measuring and joining skills to build a shell structure that will be the base for their house.</p>		<p>Bringing us together This is a Disco song about friendship, peace, hope and unity. Pulse, rhythm and pitch, dancing and singing.</p> 	<p>Children will use their historical knowledge to understand the human impact on the environment and how housing has changed over time. They will use their chronological understanding to know that things must change to protect the future of the planet.</p> <p>Geography knowledge of settlements, towns and cities, and how they have grown so much over time will be used throughout the topic.</p>			
			<p>Computing</p> <p>Branching Databases Children will develop their understanding of what a branching database is and how to create one. They will use attributes & use them to sort groups of objects by using yes/no questions. The learners will create physical and on-screen branching databases. They will evaluate the effectiveness of branching databases.</p>			