Year Group 2	Term Summer 1	Trips and Enhancements
Miss Thomas, Miss Carr and Miss Carlisle	Number of Weeks: 5	Children will present their trams to the local council in a bid to promote people to use public transport

Theme	Design and Technology – Our Changing Planet – Making Moving Trams
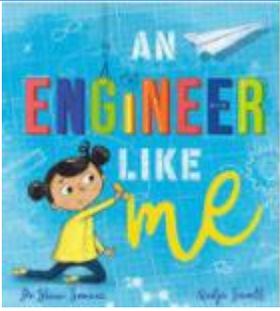
RE		Writing	Spelling & Phonics	Maths	PE	Science
Relationships Understanding that physical contact is sometimes ok and how relationships can change. & Changing Me Physical differences between makes and females. **9 habits:** forgiving **Assembly focus:** Greta Thunberg	 **An Engineer like me** By **Nadja Sarell**		-The long vowel 'i' spelled with a y at the end of words. -Adding '-es' to nouns and verbs ending in 'y.' -Adding '-ed' to words ending in y. The y is changed to an i. -Adding '-er' to words ending in y. The y is changed to an i. -Adding 'ing' to words ending in 'e' with a consonant before it.	Numbers within 1000 Measures: Capacity and volume Measures: Mass 	Outdoor PE : **Adventure games:** Problem solving 	Engage Science Unit: Plants What is a seed? What do plants need to stay healthy? Digital Literacy: Using a search engine – plants Local Habitats
						Computing
History			**Music**	**Cross curricular links**		**Pictograms** Children will learn the term 'data'. They will begin to understand what data means and how it can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will present data using pictograms and block diagrams and answer questions about them.
  Children are given a brief to encourage people to use public transport to help the environment. They will then present their case to the council with working models of the trams that they are promoting. Children will need to learn how axles and chassis work before designing their own moving vehicle.			Friendship Song This is a song about being friends. Pulse, rhythm and pitch, dancing and singing. 	Children will need to use both knowledge of the area gained in history and geography to know that there are trams in the area now that are used to take people into the city centre. Geographical knowledge of the local area will be key to understanding why this project is taking place. Children will need to use prior art and DT skills when cutting, designing and colouring. Children will need an understanding of chronology and how things have changed, and continue to change over time.		