

Oasis Academy Broadoak – History Subject Overview

	EY	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Geog: Comparing and Exploring	Children learn about Ashton, Manchester, the UK and other countries and continents. They look at how they have changed over the years and how they may continue to change in the future.						
Spring 1 Heritage of our country	All about me Learning about the chronology of my life so far	Local History study What local history has had an impact on Broadoak?	Great fire of London A significant event beyond living memory	The Stone Age Changes in Britain from the Stone Age to the Iron Age	Romans The Roman Empire and its impact on Britain	The Anglo-Saxons and Scots Britain's settlements by the Anglos and the Scots	Vikings The Viking struggle for the kingdom of England
Spring 1 DT: Our changing planet	All children look at Global warming at the effect that it is having on the planet Children will learn about how the planet has changed over the years and the impact of humans over the years. Children look to the future of the planet and what innovations they can use now to impact future generations.						
Spring 2 Geography: Our planet	Children learn about the physical features on our planet. They need to use their understanding of chronology to help them understand how features have developed and changed over time. The children will be able to predict further changes in the future.						
Summer 1 History: Achievements from the past	What do we know about Dinosaurs? Making comparisons and asking questions	Changes in living memory: Transport change.	Comparing significant individuals: Rosa Parks and Emily Davison,	A depth study of Ancient Egypt Achievements of the early civilisations.	The Industrial Revolution A study on an aspect of British History	Ancient Greeks The achievements and their influence on the western world	The Mayans A non European society that provides contrast with British history
Summer 2 Art: Artists of the future	Links with Giuseppe. What art looked like in the past.	Knowing that Kandinsky is famous now but he lived many years ago.	Knowing that Van Gogh is famous now but died many years ago.	Modern art, using knowledge of artists from previous years. Describe how Anthony Gormley's work is 'modern'	Children look at Lowry. With links to the Industrial revolution and the landscapes created in Manchester by the Industrial Revolution.	Children learn about William Morris (who was born in 1834). They learn about the printing techniques and the modern art of the time.	Learning about what art looked like in the 50s and 60s.