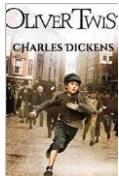

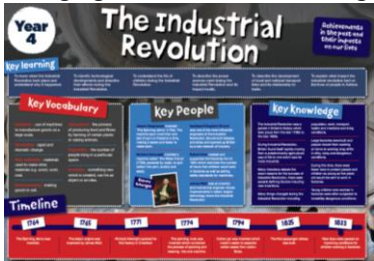



| Year Group 4 | | Term Spring 2 | | Number of Weeks 6 | | Trips and Enhancements | |
|--|---|--|---|---|--|---|--|
| Mr Ahmed & Miss Burns | | When working from home, the children will access the majority of their writing and maths lessons live via Microsoft teams. All information is shared via class dojo. Lessons that are not live through Teams will be presented through vimeo, PPT or PDF. Teachers are available throughout the school day on ClassDojo. All Year 4 children now have Horizons I pads that will enhance their learning both in school and at home. | | | | DT day linked to topic British science week 5 th – 14 th March | |
| Theme | | History: Achievements from the past and the impact on our lives – THE INDUSTRIAL REVOLUTION | | | | | |
| RE & PSHE | Writing | Spelling – spelling shed | Maths | PE | Science | | |
| <p>Why do some people think that life is a journey? The journey through life in different religions. 9 Habits focus: Patience & Humble Assemblies this half term will be based on the inspirational Malala Yousafzai, she has led a remarkable life. She has escaped the Taliban in Pakistan and promoted women’s educational worldwide. She is humble, encouraging, motivating and simply an amazing person.</p> | <p>The half term will start by following & using resources from the Oak Academy before moving onto:</p>  <p>Oliver Twist by Charles Dickens. Historical fiction: Oliver faces a different problem / tell the story from a different perspective Non-chronological report: children in the industrial revolution</p> | <p>The suffix ‘-ous.’ If there is an ‘ee’ sound before the ‘-ous’ ending, it is usually spelled as i, but a few words have e.</p> <p>Challenge Words</p> <p>The ‘au’ digraph</p> <p>The suffix ‘-ion’ when the root word ends in ‘t’ or ‘te’ then the suffix becomes ‘-tion.’</p> <p>The suffix ‘-ion’ becomes ‘-ssion’ when the root word ends in ‘ss’ or ‘mit.’</p> <p>The suffix ‘-cian’ used instead of ‘-sion’ when the root word ends in ‘c’ or ‘cs’</p> | <p>White Rose **See abridged curriculum for 2020-21** White Rose work books can be used at home or in school</p> <p>Number: Fractions</p> <p>Number: Decimals</p> | <p>Indoor: Adventure Activities: Communication and tactics. Children will learn to communicate as a team and solve problems by collaborating and communicating. These skills will be applied in mini games.</p> <p>Outdoor: Games: Rounders Learn about the roles of the bowler and the backstop & how to hit the ball where and why.</p>  | <p>Engage Science</p> <p>Children will be continuing to learn about digestion. They will learn about and build a digestion system before learning about food chains. They will then use their I pads to create an I movie about the digestive system.</p> | | |
| History | | Music | Geography Links | Art & DT | Computing | | |
| <p>This half term students will be learning about why and how the Industrial Revolution took place, they will be looking at the impact the Industrial Revolution had on children, transport, power and the impact it has had in changing the lives of those living in Ashton.</p>  | | <p>Lean on me: A Soul/Gospel Song by Bill Withers Soul/Gospel music and helping one another</p>  | <p>Children will locate Manchester and Greater Manchester on maps and learn about the distribution of produce and movement of goods and fuel around the country. Children will be looking at how the Industrial Revolution impacted different cities around the United Kingdom.</p> | <p>DT day to be linked to The Industrial Revolution</p> | <p>Data Logging Pupils will learn how and why data is collected over time. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data.</p> | | |