

Year Group 2		Term Spring 1		Number of Weeks		Trips and Enhancements	
Miss Thomas, Miss Carlisle & Miss Carr		Over the 6 weeks, the children will access the majority of their writing and maths lessons live via Microsoft teams. All information is shared via class dojo. Lessons that are not live through Teams will be presented through vimeo, PPT or PDF. Teachers are available throughout the school day on ClassDojo.				Children's mental Health week: WB 1st Feb	
Theme		Geography - Our Planet					
PSHE	Writing	Spelling & Phonics	Maths	Science		PE	
<p><b>Jigsaw</b> <b>Dreams and Goals</b> Setting goals and trying to achieve them.</p> <p><b>&amp;</b> <b>Healthy Me</b> Name and label your body.</p> <p><b>9 habits</b> Hopeful Self-controlled</p> <p>Assemblies inspired by the life and work of <b>David Attenborough</b>.</p>	<p>Oak National Academy</p> <p><b>Instructions –</b> How to defeat a fire giant.</p>  <p>How Coyote brought fire to earth – Work on Year 2 specific grammar and writing skills to write <b>a vivid description of a narrative</b>.</p>	<p><b>Spelling rules:</b></p> <ul style="list-style-type: none"> <li>- dge /j/</li> <li>- ge /j/</li> <li>- g /j/</li> <li>- c /s/</li> <li>- kn and gn /n/</li> </ul> <p>- Year 2 common exception words</p>	<p><b>White Rose Maths</b> <b>White Rose work books can be used at home or in school</b> <b>Number: Multiplication and Division</b> Pupils will learn to multiply and divide using the 2, 5 and 10 times tables. Make equal groupings, use arrays and make doubles.</p> <p><b>Statistics</b> Children will learn how to make tally charts, draw and interpret pictograms and finally learn about block diagrams. This was touched upon in Autumn 2, so children will be able to build on this knowledge further.</p>	<p><b>MLEB Science</b> <b>Animals and their homes.</b> Children will learn how animals, including humans, grow. They will observe the lifecycle of an animal each week and see how an animal grew by the end of the unit. They will learn about the importance of a healthy diet. They will also learn about the importance of hygiene and hand washing in their everyday life. Children learn about the importance of exercise and how to keep fit.</p>		<p><b>Complete PE</b> <b>Outdoor: Ball skills – Hands 2</b> Learn how to throw underarm and overarm. Apply skills in competitions. Learn attack and defence positions in games.</p>	
							<p><b>Computing</b></p> <p><b>Remote learning</b> Pupils will need to draw on their prior computing knowledge both in computing lessons and science digital literacy lessons to operate their digital device as a function of learning. They will require basic technology skills to upload their work and correct accordingly. When live lessons start, children will also need to learn the expectations for participating in a live online lesson, this will mean becoming knowledgeable in Microsoft teams.</p>
DT		Music	History	Geography			
<p>Link with Geography unit. Pupils will engage with materials in most lessons that compromise continents and oceans in a world map format. They will use their compass directions to be able to design their own routes to different continents based on geographical language.</p>		<p><b>I wanna play in a band</b> I Wanna Play In A Band is a Rock song written especially for children. Playing together in a band In this song you learn about singing and playing together in an ensemble. You also learn about finding a beat within music and expressing this in different formats.</p>	<p>Links with Geography unit. In continents and oceans we will be studying different human and physical features across countries and continents exploring historical monuments that create human attraction.</p>	<p>Children will explore all 7 continents and all 5 oceans on the planet. They will learn about where we live in relation to the planet exploring key concepts such as town, city, country, continent and planet. Children will then go onto compare countries and continents to one another when it comes to weather, human or physical features or which hemisphere it is located in.</p>			