

**Year  
2**

**Discovering...**

# Rosa Parks and Emily Davison

**Achievements  
in the past and  
their impacts  
on our lives**

## Key learning

Identify what makes an individual significant.

Recognise similarities and differences to 1955 and now.

Explain how Rosa Parks became significant.

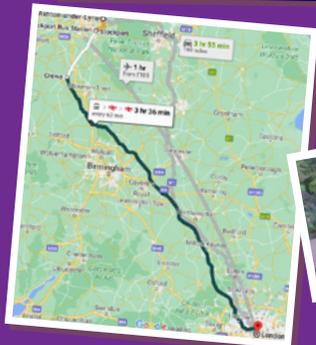
Explain how Emily Davison became significant.

Recognise similarities and differences about RP and ED and their achievements.

Understand and explain the impact that Rosa Parks and Emily Davison had on modern society.

## Key Places

### London - England

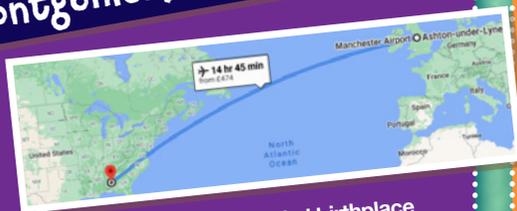


Emily Davison's birthplace



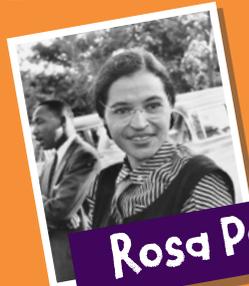
Carlisle Park, Northumberland - Statue of Emily Davison

### Montgomery - USA



Rosa Parks' birthplace

## Key People & Key Knowledge



**Rosa Parks**

Feb 4, 1913 - Oct 24, 2005



### Rosa Parks

- Civil rights activist in the mid to late 20th Century.
- She refused to give up her seat to a white passenger on December 1st, 1955 and was arrested.
- This launched the Montgomery bus boycott (5th Dec, 1955-20th Dec, 1956)
- At this time, black people were segregated and discriminated for the colour of their skin.
- Rosa Parks changed laws on segregation in the USA, starting with transportation.



**Emily Davison**

11 Oct 1872 - 8 June 1913



### Emily Davison

- A woman's equal rights activist who quit her job as a teacher to join the Women's Social and Political Union.
- The WSPU was founded by Emmeline Pankhurst.
- Arrested and sentenced in 1909 to a month's hard labour for public demonstrations
- Attempted to starve herself in protest
- On 4th June, 1913, she ran out in front of the King's horse at Epsom Derby and died of her injuries.

## Key Vocabulary

**Activist** - a person who campaigns to bring about political or social change.

**Civil Rights** - the rights of citizens to political and social freedom and equality.

**Segregation** - the enforced separation of different racial groups in a country, community or establishment.

**Equality** - the state of being equal, especially in status. Rights and opportunities.

**Prejudice** - preconceived opinion that is not based on reason or actual experience.

**Boycott** - withdraw from something in protest.

**Movement** - a group of people working together to advance their shared political and social ideas.

**Protest** - a statement or action expressing disapproval of or objection to something.

**Defiance** - disobedience and not listening to the rules.