


Year Group 1	Term	Number of Weeks	Trips and Enhancements
Mrs Thornton & Mrs Dickson	Autumn 2	7	Visitors in school who were eyewitnesses at the Ashton Market Fire.

Theme	The Heritage of our Country and its impact on us now.
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PSHE	Writing	Phonics	Maths	PE	Science
<p>Being me in My World and Celebrating Differences from Autumn 1 are revisited through 'Inspirational individuals' assemblies as well as exploring this half terms '9 habits' which are Compassionate and Joyful.</p>	<p>The Most Magnificent Thing</p>  <p>Narrative : The most Magnificent ...</p> <p>Recount (Diary): perspective of the dog</p>	<p>**Amended catch up curriculum for 2020-2021**</p>	<p>Maths Mastery Numbers to 20 Count, read, write, identify, represent, double and half, and use comparative language.</p> <p>Addition and subtraction within 20 Augmentation and reduction. Represent and use number bonds; read, write, interpret and solve one-step problems.</p>	<p>Complete PE: Indoor Dance: The Zoo Dance like champion dancers, respond to rhythm and make controlled movements that imitate animals. Perform to an audience.</p> <p>Outdoor Ball skills: Hands Bouncing & dribbling skills, sending a ball with the right amount of force. Receiving and keeping possession of a ball.</p>	<p>Engage Science Our Environment : We will revisit 'our environment throughout the year. During this visit, we will focus on Autumn</p> <p>Weather: Weather stations Sunny days Rainy days Snowy days and Stormy days</p>
RE	Music	History	Geography	Art	Computing
<p>Tameside / OAB RE scheme</p> <p>Who is a Christian and what do they believe?</p> <p>To understand that Christians believe Jesus is the son of God – listen to some stories about Jesus.</p>	<p>Rhythm In the way we walk and Banana Rap.</p> <p>All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). Pulse, rhythm and pitch, rapping, dancing and singing.</p>	<p>Local History study We will be historians to learn about the devastating Ashton Market Fire and the impact it had on our local area. We will look at how our academy has changed over time and create a timeline of the school past and present.</p>	<p>Using our knowledge of aerial photos and maps of our school grounds, we will look at our school grounds and how they have changed over time.</p>	<p>Art day.</p> <p>Applying art skills on a project relating to our history topic.</p>	<p>NCCE computing scheme: BEEBOTS</p> <p>Children will be introduced to early programming concepts.</p> <p>Children use algorithms to instruct a floor robot.</p>