

Year Group 3	Term Autumn 2	Number of Weeks	Trips and Enhancements
Miss Stone & Mr Rahman		7	

Theme	The Heritage of our Country and its impact on us now.
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PSHE	Writing	Spelling	Maths	PE	Science
<p>Being me in My World and Celebrating Differences from Autumn 1 are revisited through 'Inspirational individuals' assemblies as well as exploring this half terms '9 habits' which are Compassionate and Joyful.</p>	<p>Stone Age Boy</p>  <p>Re-write the story from the girl's perspective</p> <p>Recount – informal letter from one to the other</p>	<p>1.Spelling Rule: The /i/ sound spelled with a 'y.'</p> <p>2.Words with endings that sound like /ze/ as in measure are always spelled with '-sure.'</p> <p>3.Words with endings that sound like /ch/ is often spelled –'ture' unless the root word ends in (t)ch.</p> <p>4.Challenge words</p> <p>5.Words with the prefix 're-' 're-' means 'again' or 'back.'</p> <p>6. The prefix 'dis-'</p> <p>7. The prefix 'mis-'</p>	<p>Maths Mastery</p> <p>Number - Addition and subtraction Calculate mentally and using formal written methods; solve problems using number facts and place value.</p> <p>Number - Multiplication and division Measure, compare, add/ subtract lengths; solve problems using appropriate tools and units.</p>	<p>Complete PE</p> <p>Indoor - Dance: Weather Respond to different stimuli, add drama and emotion to a dance. Perform with stage presence, timing, rhythm and sustaining character.</p> <p>Outdoor - Adventure activities. Communication and tactics Use collaboration and communication enabling children to create simple attack and defence tactics.</p>	<p>Engage Science</p> <p>Digital Literacy: Write an article about animal homes (hibernation?)</p> <p>Skeletons The human skeleton Muscles</p> <p>Unit: Rocks and Soils</p> <p>Looking at Rocks Investigating Rocks How Rocks are formed</p>
RE	Music	History	Geography	Art & DT	Computing
<p>Tameside / OAB RE scheme</p> <p>Why is Jesus inspiring to people? – why is Jesus considered to be inspiring to Christians – exploring Jesus 'characteristics through stories in the Bible.</p>	<p>Cheranga</p> <p>Glockenspiel Stage 1</p> <p>Exploring & developing playing skills</p>	<p>The Stone Age to The Iron Age Children learn about changes in Britain from the Stone Age to the Iron Age. They learn about how civilisations developed from the early Hunter Gatherers to the more civilised settlements of the Iron Age. Children will learn about how the development of metals and inventions such as the wheel changed & shaped lives in Britain for ever.</p>	<p>Children draw on previous map work and their knowledge and understanding of the UK to understand where the key dwellings of the Iron Age, Bronze Age and Stone Age were. They should use geographical vocabulary to describe why these settlements were most suited to the people of the time.</p>	<p>Stone Age art day</p>	<p>NCCE Computing scheme</p> <p>Computing systems and networks. Connecting computers</p> <p>Comparing digital and non-digital devices, before introducing them to computer networks that include network infrastructure devices like routers and switches.</p>