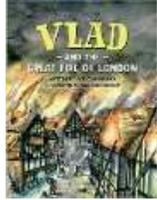


Year Group 2	Term Autumn 2	Number of Weeks	Trips and Enhancements
Miss Thomas, Miss Carlisle & Miss Carr		7	Art day

Theme	The Heritage of our Country and its impact on us now.
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PSHE	Writing	Spelling & Phonics	Maths	PE	Science
<p>Being me in My World and Celebrating Differences from Autumn 1 are revisited through 'Inspirational individuals' assemblies as well as exploring this half terms '9 habits' which are <b>Compassionate</b> and <b>Joyful</b>.</p>	<p>Vlad and the Great Fire of London</p>  <p>Tragedy / historical fiction</p> <p>Recount – Letter to future people to bury Moral</p>	<p><b>**Amended catch up curriculum for 2020-2021**</b></p>	<p><b>Measures: Length</b> Understand appropriate units of measure (cm, m); compare and order; read scales to 100.</p> <p><b>Graphs</b> Interpret and construct tables, tally charts, pictograms and block diagrams; ask/answer questions about totalling and comparing data.</p> <p><b>Multiplication and division:</b> 2, 5, and 10 Calculate mathematical statements; understand commutativity; solve problems using concrete, pictorial, written and mental methods.</p>	<p><b>Complete PE Indoor</b> <b>Dance: Water</b> Respond to music as a stimulus and dance as a champion dancer. Create sequences of movement individually and in groups.</p> <p><b>Outdoor</b> <b>Ball skills: Hands</b> Combine dribbling, passing and receiving to keep possession and SCORE.</p>	<p><b>Engage Science Scheme</b></p> <p><b>Materials</b> Investigating natural and man made materials. Comparing the strength of different materials and carrying out a scientific investigation on materials.</p> <p><b>Digital Literacy</b> Using a search engine to research local habitats.</p>
		<p><b>History</b></p> <p><b>Great fire of London</b> A significant event beyond living memory Children will be historians whilst reading timelines and looking at sources such as Samuel Pepys Diary. They will develop the knowledge about how the Great Fire of London started, spread and how it was put out.</p>			<p><b>Geography</b></p> <p>Building on map work in the last Geography unit, children will identify England and its capital city. Children should be able to recognise and use a map and birds eye images.</p>
RE	Music				
<p>What can we learn from sacred books? – The Bible, The Quran, The Vedas – what makes the book holy and what teachings can we learn from them.</p>	<p><b>Cheranga</b> <b>Ho Ho Ho</b> <b>Ho Ho Ho – a Christmas Song</b></p> <p>Festivals and Christmas using improvisation and rapping</p>				