

Action Plan and Budget Tracking - PE

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>EYFS outdoor provision is of a high quality this has resulted in improved gross motor skills.</p> <p>Participation in various sport competitions within the local area with local schools.</p> <p>Mr Motivator involved to promote well-being and mental health for the whole school. Live stream along with other Oasis Academies where we came together as a whole. The money raised was donated to his charity 'Mind'.</p> <p>First sports day since COVID was achieved with parents and carers involved. invited.</p> <p>Tour of Tameside. We signed up to join the other schools in Tameside to complete the Tour of Tameside. The torch was delivered to us by The Heys Primary and two of our sports ambassadors ran around the daily mile with the whole school cheering. This was an emotional moment as it was the first time the whole school had come together in the hard times socially distanced. The two ambassadors then ran to the next school 'Cannon Johnson' to deliver the Olympic torch.</p> <p>Daily Mile – This continues along with 'Walk and talk' to promote healthy lifestyles and healthy minds.</p> <p>Sports ambassador training took place virtually and the children were given workbooks to work through. They had opportunities to express their views and implement plans for the whole school going forward.</p>	<ul style="list-style-type: none"> • Bikability courses for the year 5/6 children. • KS1 competitive sport (Football mini tournament with other schools) • Parent clubs. Happier parents = Happy children. • Scooter school. Purchase scooters for children to partake in before and after school. • Staff CPD to help deliver quality first teaching whilst delivering PE lessons. • Internal deep dives, coaching, pupil voice and assessment data to confirm high expectations. • Children more engaged during lunchtimes with more resources. • Sport ambassadors to lead and promote sport, healthy living and lifestyle through support and organizing physical activities during break and lunchtimes. • Sport ambassadors to help verify pupil voice. • SEND, girls football inclusion during after school clubs and competitions. • increase participation in sports competition within the Trust during regional competitions and with other local schools. • Continue to embed the Oasis PE curriculum. • Enhance the role of the Sport Ambassadors to support with leading warm ups in PE lessons and planning of Sports Day. • Increase the range of after school clubs for SEND children and girls' football • Promote play leaders again since lockdown (COVID) that have been trained by Tameside sports representatives to lead their very own outdoor activities. The play leaders to plan activities themselves with the support of the PE lead. Used questionnaires to ask the

Bike ability y5. Tameside bikeability came in to deliver road safety sessions for the year 5's.

For the second year running we delivered SABA level 1 boxing coach training for 8 more teachers in Tameside, meaning more children across the Northwest have opportunities to engage in a sport that gives them skills in Agility, Balance, and co-ordination along with other benefits such as self-belief, purpose, and discipline. Promoted boxing and organized our very first boxing competition at primary school level. Professional boxer invited and awarded medals and awards.

Lunchtime activities continue to be a success with well-organised rotas and staff solely responsible for their own areas. The staff are responsible for their own sports equipment in their own chests at various places outdoors. They have introduced new activities such as ring games, dance and gymnastics. As a result, there have been less behaviour incidents reported at lunchtimes and more girls participate in these activities.

We have introduced fencing as part of one of our after school clubs which has been a big success. This is our 2nd most popular club with boxing still being the favourite. The ambassadors and 4 teaching staff completed the course and are now qualified to deliver fencing sessions to the children.

We have sports coaches and street dance teachers in school 2 times a week to support our after school club opportunities for children. Currently every TA and two teachers also run after school clubs which allows us to continue to offer 4-5 clubs an evening.

Continue to use PE scheme called 'Complete PE' which offers a rich and balanced curriculum for our children. Complete PE is an interactive online resource which enables teachers to plan and implement high quality PE lessons. Complete PE focuses on both skills and character, giving children opportunities to embed values such as fairness, equality, integrity, and honesty. This has 100% had an impact on our PE lessons, encouraging them to be purposeful, relevant, beneficial, and consistent. Staff now feel much more confident teaching and assessing the children. This will be used alongside the new Oasis curriculum.

children in the playground what they would like to do. Target girls to engage in sport games during lunchtimes. The play leaders to wear high vis so they are easily identified by other children.

<p>Compete in 30 out of school sports competitions including football, basketball, hockey, triathlon's, curling, volleyball, futsal, lacrosse and dodgeball.</p> <p>Enter the Tameside Street dance competition again this year for KS1 and KS2 children.</p> <p>Aim for the Platinum kite mark as we have achieved the gold kite mark for the last 4 years running.</p>	
--	--

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance over a distance of at least 25 meters.	80%
What percentage of your current year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?	55%
What percentage of your current year 6 cohort perform safe self-rescue in different water based situations?	60%
Schools can choose the primary PE and sport premium to provide additional provision for swimming but this may be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	Total fund allocated: £ 18,930 + 3,630 (roll over). + £18,930 (This academic year)	Date Updated: 4/6/22		
		Spent this academic year so far: 7,735.47		
		Left: 41,490		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Make sure all staff and students have the correct equipment to allow accelerated progress.	Sports cupboard to be organized and equipment to be replenished.	£3,43.63	Enable quality first teaching to take place. H&S	Check and replenish equipment yearly or termly if required.
Continue to Increase activities in the playground for lunch time through investment.	This needs to be monitored weekly. Equipment to be replenished.	£1000	Helped to provide daily physical activity and help with mental health.	Provide a new variety of activities every term.
Engage more girls to take part in physical activity at lunchtimes	Ask girls what they would like to do via pupil voice and questionnaire. Equipment to be ordered. Play leaders take the lead.	£0	Promote inclusion through sport ambassadors	Continue to promote inclusion and extend to after school competitions.
Daily mile	Daily mile to be implemented during chosen times. To be used as a 'brain break'. Information to be shared with staff.	£0	Helped to provide daily physical activity and help with mental health.	Continue to promote healthy living and lifestyle
Play leaders alongside new sport ambassadors and PE lead to deliver sports/ activities at break times for the children.	Current ambassadors need training. Trained	£0	Sports ambassadors to support and promote sport, healthy eating, welling and lifestyle.	To link closely with mental health champions.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

New Oasis curriculum	Order resources to implement new curriculum	£4000	Consistent within all Oasis schools, helps to develop progression in skills and knowledge	Introduce towards beginning of the new academic year.
Increase PE profile and school attitude towards sports.	Replenish team kits. Develop a system to reduce number of kits not coming back. Special separate kit for the Sports Squad. New Hi Viz for play leaders with Broadoak logo on.	£3000	Create a sense of pride for representing the academy. Kits helped to create a pleasant atmosphere/ inclusion within all PE lessons.	Continue to support all children and parents to provide correct PE kits.
Raise the profile of the sports ambassadors in school. Ensure they have more opportunities to lead.		£0	PE and sport profile has been shared with the local community. This has helped to create more awareness of what is taking place within school and improved participation.	Continue to share
Achievements on the website/fb/twitter (Social Media).	Ensure updates are put on social media.			To update social media in order to create a closer relationship/ link with the community and parents.
Display cabinet to display awards.	Find appropriate space for the cabinet.	£500	Share our achievements with visitors.	
New gymnastics equipment.	Research and purchase.	£2000	Increase profile of gymnastics and provide all teachers and children with quality equipment.	

<p>Sport is a high priority in school. Continue to look for opportunities for children to attend wider events to develop their love and interest in a range of sports.</p>	<p>Continue to look for wider opportunities and book classes to attend.</p>	<p>£4500 cost of travel to events</p>		
<p>Continue to enhance the role of the Physical Health Champions to support with leading warm ups in PE lessons and planning of Sports Day. Look at further student leadership through appointment of House Captains.</p>	<p>Sport ambassadors to continue and raise profile of PE and Sports during whole school events such as Sports Day and inter-school events.</p>	<p>£1000 release PE Lead to work with the pupil leaders.</p>	<p>Support with playtime and lunchtime games.</p>	
<p>Bikeability for Years 5 and 6.</p>	<p>Sessions booked in annually, so children develop the skills and confidence to ride bikes</p>		<p>There has been some increase this year in children riding their bikes to and from school, becoming more physically active.</p>	<p>continue with the Bikeability programme</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New Oasis Curriculum introduced	Measure the impact	£0	Monitoring ... We felt the OC didn't have a clear progression of skills for each year group.	Revert back to Complete PE for the time being
To attend PE conference and PE forums	PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference.	£0	.	
PE coordinator to support staff, attend courses and monitor the PE curriculum in school.	Lesson observations, lead support sessions, monitor planning, and resources.	£0	CPD for staff and provided subject knowledge and confidence in teaching PE.	Continue termly
Yoga training/ wellbeing knowledge for staff to support children's mental health and well-being.	Link closely with other subjects like PSHE	£0	Helps to consolidate learning, Make links to other subjects	
Staff training - general CPD for all staff as identified through staff CPD audit and 1:1 CPD/coaching as needed to further develop subject knowledge to ensure PE is taught at a very high standard across the academy.	PE Lead released for 1:1 CPD, particular focus on any new staff. CPD FA courses. PE curriculum training.	£2000 CPD for teachers.	Staff have received CPD for the new Oasis curriculum and have observed and taught with the PE Lead developing their knowledge and skills. This has shown in assessment data. Provide knowledge and confidence in all staff teaching PE.	PE Lead to continue to attend Strategy and Community Groups to share and discuss good practice

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Allow the children to receive high quality coaching for a variety of sports.	School to bring in a third party provider to support and progress the children's ability.	£1000 £1000 £700	Helps receive quality first coaching/ teaching	
	Inspire coaching. Street Dance Curzon Ashton Community	£2560	Provide confidence to the children when entering competitions	
Scoot School to be offered as a club before or after school	Contacted.	£4000	Helps develop knowledge and skills further	
Storage for scooters	Ordered – unable to fit	£0	Ensure the number of after school clubs increases to support an uptake in physical education.	
School offer KS1 and KS2 after school clubs each day.	All support staff to be allocated atleast one club per week.	£5000		
Bikeability	Booked for October/November Emailed booking form	£586.84	Introduce competitive sport. Provides opportunities to have a go at a wide variety of sports. Inclusion	
Health week. Mental Health workshops. Road safety. Taster days for various sports/clubs.	Plan and implement a date during Spring term.		Develop fine and gross motor skills	
Forest school opportunities for all children.	Buy resources and create timetable.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Aim to get sporting events hosted at school to enable children to develop competitive opportunities. All children to be encouraged to take part in inter school and wider competitions. Awards to be brought to celebrate children's achievements in sport.	Use of transport money to attend games/competitions at other academies.	£2500 £500 awards	Due to the pandemic an inter school competition was held and Sports Day which increased participation in sport in school. Children enjoyed taking part and both events were incredibly successful.	To continue with this and enhance with wider competitions.
More children attending competitions	Support students with opportunity by giving them transport to competitions.	£2500	Introduce competitive sport. Provides opportunities to have a go at a wide variety of sports. Inclusion	
Attend more festivals for all children.	Enter more children into competitions to give those experiences and more opportunities.	£0		
Children to compete in in-house competitions.	Football (KS1) Local Cluster Boxing, Fencing.	£500		
Triathlon in school (Walk, scoot, sprint?)	Whole school participation	£1000		
Sports day		£1000		
Sports day, Fencing, Boxing Medals		£500		