

## Action Plan and Budget Tracking - PE

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Summary Information					
<b>Academy</b>	Oasis Academy Broadoak	<b>Date of statement</b>	July 2024		
<b>Academic Year</b>	2024 / 2025	<b>Total PE and sport budget for 2024 / 2025</b>	£19,430	<b>Total Spend 2023 / 2024</b>	£30,031.770

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<p>Staff are more confident in delivering dance lessons. This is shown through the staff voice. The quality of dance lessons has been good, children have been engaged and have made progress. This has been seen in pupil voice and internal observations.</p> <p>Participation in external competitions has been increased. The children are growing more confident in competing. This has been evidenced in the level of success during competitions this year.</p> <p>Participation in sport at lunchtime has increased due to the employment of external sports coaches.</p>	<p>Increase the number of children being physically active at social times through investing time and resources to 'teach children how to play'.</p> <p>Appoint a pupil committee who will help to support, voice and co-ordinate lunch time and break time provision.</p> <p>Staff CPD in gymnastics will improve the quality of gymnastics lessons across the academy.</p> <p>Maintain platinum kite mark by increasing participation in external sports competitions.</p> <p>Provide top up swimming sessions for those children who have not met the NC requirements before year 6.</p>

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance over a distance of at least 25 meters.	20%
What percentage of your current year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?	21%
What percentage of your current year 6 cohort perform safe self-rescue in different water based situations?	20%
Schools can choose the primary PE and sport premium to provide additional provision for swimming but this may be for activity over and above the national curriculum requirements. Have you used it in this way?	NO


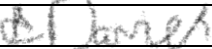
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
Invest in activities in the playground for lunch time and playtime. Introduce extensive opportunities for positive active play and team building in these times.	CPD for all staff. A clear strategy of how to introduce and develop new playtime routines. A strategy group of pupils and staff to support this focus.	£6510	Children will be more engaged in lunch time and breaktime activities. Children will develop leadership roles and responsibilities. All children will be active for at least 30 minutes a day.	Closely monitor, develop and record the impact of this focus.
Play leaders alongside new sport ambassadors and PE lead to deliver sports/ activities at break times for the children.	New sport ambassadors to be trained.		Children demonstrate and pass on leadership skills. Pupil voice is heard and embedded in future actions. Sports ambassadors are confident, competent and proud in their roles.	Continue to promote healthy living and lifestyle. To link closely with mental health champions.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £4500	Evidence and impact:	Sustainability and suggested next steps:
Sport is a high priority in school. Sport must develop a higher profile through achievements on the website & Social Media.	Working closely with all staff including office staff to celebrate learning and ensure social media is updated consistently. Sports ambassadors to share achievements in assemblies.	£0	Promote school success and achievements with wider community, academies and visitors.	To update social media in order to create a closer relationship/link with the community and parents. Develop sport ambassadors reporting skills.
Make sure all staff and students have the correct equipment to allow accelerated progress.	Sports cupboard to be organized and equipment to be replenished	£4000	Enable quality first teaching to take place. H&S	Check and replenish equipment yearly or termly if required.
Continue to enhance the role of the Physical Health Champions to support with leading warm-ups/ cool downs in PE lessons and planning of Sports Day. Look at further student leadership through appointment of new sport ambassadors.	Sport ambassadors to continue and raise profile of PE and Sports during whole school events such as Sports Day and inter-school events.	Release PE lead to work with the pupil leaders. £500 supply.	Increase profile of gymnastics to provide new experiences to the children, whilst providing new quality equipment.	Sport ambassadors and PE lead to regularly monitor.
Bikeability for reception, nursery, years 5 and 6 children.	Sessions booked in annually, so children develop the skills and confidence to ride bikes.	£0	Sport ambassadors to be supported with playtime and lunchtime games in the first instance which has been a great success.	Continue with the Bikeability programme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4120	Evidence and impact:	Sustainability and suggested next steps:
Staff training - CPD/coaching as needed to further develop subject knowledge to ensure PE is taught at a very high standard across the academy.	Gymnastic coaches to support teachers in CPD. Supporting to deliver high quality gymnastics lessons in line with the OCL curriculum.	£3920 CPD for teachers.	Staff have received CPD for the new Oasis curriculum and have observed and taught with the PE Lead developing their knowledge and skills. This has shown in assessment data. Provide knowledge and confidence in all staff teaching PE.	PE lead to lease with Gymnastics teacher and monitor competence and development of staff. To continue to attend Strategy and Community Groups to share and discuss good practice.
To attend PE conference and PE forums	Give staff high quality CPD to be able to run effective clubs at various social times throughout the school day.	£200 supply costs	CPD for staff and provided subject knowledge and confidence in teaching PE.	Continue termly.
PE coordinator to support staff, attend courses and monitor the PE curriculum in school.	PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference.	£0	Helps to consolidate learning, Make links to other subjects.	Continue termly.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2500	Evidence and impact:	Sustainability and suggested next steps:
Allow the children to receive high quality coaching for a variety of sports.	School to bring in a third-party provider to support and progress the children's ability: Inspire coaching. Street Dance Curzon Ashton Community	£2500	Helps receive quality first coaching/ teaching. Pupil confidence in own ability.  Provide confidence to the children when entering competitions. Helps develop knowledge and skills further.	Continue to run a range of clubs and monitor half termly for uptake.
School offer KS1 and KS2 after school clubs each day.	All support staff to be allocated at least one club per week.	£0	Providing wider opportunities for the pupils to experience. Ensure the number of after school clubs increases to support an uptake in physical education and other wide variety of sports (Inclusion).	Support and encourage participation through researched evidence to explain possible achievements.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1800	Evidence and impact:	Sustainability and suggested next steps:
Aim to get sporting events hosted at school to enable children to develop competitive opportunities. All children to be encouraged to take part in inter school and wider competitions.	Use of transport money to attend games/competitions at other academies.	£1500	Inter school competition was held and Sports Day which increased participation in sport in school. Children enjoyed taking part and both events were incredibly successful.	To continue with this and enhance with wider competitions.
Awards to be brought to celebrate children's achievements in sport.	Whole school participation	£250 awards	Celebrate and reward inclusion, participation and experiences. Leading to greater engagement within pupils.	To continue with this and increase more pupil participation.
Children to compete in in-house competitions. Sports day, boxing stickers		£50		

Signed off by:	
Principal	
Date	29.7.24
PE Subject Leader	
Date	29.7.24
Regional Director	Emma Johnson
Date	29.07.24