



Oasis Academy Broadoak Prospectus



A message from our CEO

A very warm welcome to Oasis Community Learning!

I am delighted that you and your daughter or son are interested in becoming part of Oasis Academy Broadoak.

Oasis Community Learning was established as a multi-Academy Trust in 2004 with the vision to create “Exceptional Education at the Heart of the Community”.

We now run Academies in four main regions throughout the UK, providing either Primary, Secondary or All-through education.

All of our Academies are committed to providing a rich educational experience and ensuring that every child and young person has the opportunity to achieve at the highest level.

Our ethos is integral to that provision. It is an expression of our character, a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, equality, healthy relationships, hope and perseverance throughout all aspects of the life and culture of each Academy community.



John Murphy
Chief Executive Officer,
Oasis Community Learning

We passionately embrace learning and are committed to every child within our care reaching their full potential, developing holistically across every area of their lives both now and in their future.

All of this is underpinned by our philosophy of education which highlights our focus on inspirational leadership, deep learning and healthy communities. It aspires to develop the character and competence of every child within every community of which we are a part.

At Oasis Community Learning therefore, we believe we are all ‘the architects of our students’ lives’ and as such we are committed to laying the right foundations for every one of our young people.

So we look forward to your daughter or son potentially becoming part of Oasis, in the knowledge that we will work in partnership with you to ensure they become confident learners ready to fulfil their aspirations in life.

Best wishes,
John Murphy
Chief Executive Officer, Oasis Community Learning

“We passionately embrace learning and are committed to every child within our care reaching their full potential”

Principal’s welcome

Welcome to Oasis Academy Broadoak, a beautiful, brand new building which opened in February 2016 in the Smallshaw area of Ashton-under-Lyne. We are an inclusive, non-selective, two-form entry, co-educational school which joined the Oasis Community Learning family in July 2017.

At Oasis Academy Broadoak, our vision is to create a community Hub where children, parents and the wider community work together to improve the opportunities for all. Through a broad, balanced and enriched curriculum, we develop our children’s love of learning and help them to reach their full potential.

Fiona Lomas,
Principal, Oasis Academy Broadoak

“Our vision is to create a community Hub to improve the opportunities for all”



Fiona Lomas
Principal,
Oasis Academy Broadoak



About our Academy

Oasis Academy Broadoak is a Primary Academy serving children aged 3–11 and their families within the Ashton-Under-Lyne community. We are an all-inclusive, co-educational Academy dedicated to offering a supportive, secure and stimulating environment for learning.

We became part of the Oasis Community Learning family in July 2017 and are proud ambassadors of the Oasis vision to provide ‘Exceptional Education at the Heart of the Community’. The Academy vision is to instil a love of learning into each of our pupils’ heart and have teachers who ignite their curiosity.

Through a broad, relevant and active curriculum, our children develop a love for independent learning. We believe they have a right to aspiration and positive self-worth, grown through celebration of achievement and challenge. We strive to prepare our children for the next stage of their education by encouraging outstanding progress and offering support and opportunity for learning on every step of their journey with us.

The community we serve is at the heart of what we do, therefore we actively encourage parents and families to be a part of school life. We are committed to building excellent links between home and school, valuing contributions made by all parents and carers. The ‘Friends of Broadoak’ group is the perfect platform to get involved in Academy activities and fundraising, whilst supporting the school and community.

Parents and carers are also invited to parent evenings, special assemblies and events celebrating pupil achievement. Our doors are always open, and if you have any questions about the Academy, we encourage you to make an appointment to come and speak to a member of the Broadoak family.



Our Ethos

Our Academy ethos is firmly rooted in our values, with a shared responsibility for our own learning and choices; the foundation of everything we do. As part of the Oasis Community Learning family, we promote the Oasis Ethos and our pupils benefit from our unwavering belief in:

- A passion to include everyone
- A desire to treat everyone equally, respecting differences
- A commitment to healthy and open relationships
- A deep sense of hope that things can change and be transformed
- A sense of perseverance to keep going for the long haul

Admissions Statement

Pupils admitted to the Academy are allocated places in accordance with the local authority’s Admissions Policy. For further information, please visit: www.tameside.gov.uk/admissions

Our partnership with you

We recognise that the education of your child is a shared venture between you – the parents and carers of our pupils – and us, the staff of the Academy. We each have our part to play and we welcome your support and contribution.

Your involvement is an fundamental part of your child’s progress and development at school and we view the relationship between teachers, parents and carers and your child as a triangle, where each plays an equally important role in their educational, emotional and social progress.

Communication is all-important, so we will ensure that there are many opportunities for us to meet during the summer prior to your child’s admission. We believe this is an essential element of the transition, allowing you and your child to get to know us and enabling you to address any initial questions or concerns you may have.

“ **The school works very well with parents. There are numerous events to encourage parents’ partnership in their child’s education and parents’ views are regularly sought on different areas of school life** ”
Ofsted, 2013



Academy Uniform

We are proud of how smart our children look when they wear their uniform. We expect each of our pupils to wear correct uniform to school, all of which is easily obtainable from school suppliers. Details of where to get embroidered uniform can be found on our website.

Academy uniform consists of the following:

PE Kit

Our PE kits consist of a white T-shirt, black shorts and pumps for indoor PE, and tracksuit bottoms, a tracksuit top or similar and trainers for outdoor PE. These can all be stored in a simple drawstring bag.

The Academy Day

Nursery

Our Nursery runs a morning session from 8.45am to 11.45am.
We also offer a 30-hour week from 8.45am to 3:30pm.

Key Stages 1 and 2

The Academy day begins at 8.50am for Key Stage 1 and Key Stage 2 when a register is taken.
Children are taught a variety of lessons throughout the day with breaks for play and lunch.
The Academy day ends at 3.15pm, with the option for pupils to participate in extra-curricular, after-school activities.

Academy Organisation

The Academy is organised into four phases:

- ☐ Phase 1: Early Years Foundation Stage (ages 3-5)
- ☐ Phase 2: Year 1 and 2 (ages 5-7)
- ☐ Phase 3: Year 3 and 4 (ages 7-9)
- ☐ Phase 4: Year 5 and 6 (ages 9-11)

All pupils are encouraged to interact and support each other across phases to encourage a sense of community and family within the Academy.

Girls

- White blouse or white polo shirt
- Royal blue sweatshirt, cardigan, jumper or fleece (branded with the Academy logo)
- Grey school style skirt or trousers. (A blue and white gingham or striped dress may be worn in the summer term)
- White, grey or black socks, grey or black tights
- Sensible, dark plain school shoes (no trainers or high heels)

Boys

- White shirt or white polo shirt
- Royal blue sweatshirt, cardigan, jumper or fleece (branded with the Academy logo)
- Grey trousers (long or short)
- White, grey or black socks
- Sensible, dark plain school shoes (no trainers)



Healthy meals and healthy living

We are a healthy eating Academy committed to encouraging our staff, children and families to understand and actively engage in a healthy lifestyle.

Our provision includes:

- Water dispensers in each corridor, with every child receiving a sports top bottle when they start with us
- Fresh fruit every day in Foundation Stage and Key Stage 1
- Fresh milk in Foundation Stage
- Healthy school meals with a varied menu and choice of freshly prepared food
- A wide range of extra-curricular sport and lifestyle activities

Attendance, holidays and appointments

Regular attendance is of vital importance to a good education. All absences should be explained by a telephone call to the Academy on the first day of absence and each day thereafter, followed by a letter to the teacher upon return.

The Academy register is taken each day at 8.50am, we request that all children be present in school at that time.

In line with Statutory Guidance, permission for holidays during term time is not generally granted. Section 444(a) of the Education Act 1996 empowers the local authority to issue penalty notices to parents and carers who withdraw their children from school during term time.

A request for a child to leave school to attend an appointment will be granted in most cases, however where possible appointments should be made outside of school hours to promote good education.



Our Curriculum

Early Years

The Statutory Framework for the Early Years is closely followed in both Nursery and Reception to ensure that children achieve their potential in their first years of education.

Our Academy facilities and resources allow Early Years children to be working towards and achieve their learning and development goals through an integrated curriculum of indoor and outdoor learning.

We have a structured day for our children allowing time to explore in continuous provision, learn to read in carefully planned phonics sessions and develop their key skills and attitudes to becoming excellent learners.

Subjects

Core areas are:

Speaking and listening

We encourage learners to express themselves effectively and confidently for different purposes and audiences, listening to and responding to each other in a positive way.

Reading

We teach reading skills daily, in all areas of the curriculum. There is a systematic approach to the teaching of phonics in the earlier years of the school. We have a whole school approach to reading, ensuring that the children are taught all of the skills that they need to develop a love for literature. We have learning resource centres throughout the school fully equipped with a range of books for all ages.

Writing

Children are taught to write for all purposes. They are taught the skills that they need to become confident writers who are proud of what they produce.

Mathematics

At Broadoak we develop maths skills to ensure that children can problem solve and reason in real life situations. Our children learn through a range of concrete, pictorial, practical and challenging activities, helping them to learn those key analytical skills for a successful future.



Science

Our Science offer allows our children to learn and investigate the world around them through practical and explorative lessons. They learn to question, test and draw conclusions through chemistry, biology and physics.

Computing

Children are equipped with the necessary skills and confidence to safely function in the changing world of technology.

Religious Education

We believe that all learners should develop a mutual respect and understanding for many different beliefs and cultures and develop an insight of the different places of worship.

Your child will also study the following foundation subjects:

- History
- Geography
- Music
- Art
- Design and Technology
- Physical Education



Rewarding your child's achievements



We believe the key to building esteem and aspiration is through acknowledging successes and celebrating achievements.

Attendance

Star in a Jar – each child who reaches 100% attendance with no lates will have their name put on a star in a jar. Names are then pulled out of the jar in the Friday assembly. There is a jar for each class.

Each term, children with 100% attendance will enter a draw for a chance to win a “special prize”.

Children with good attendance will be recognised in assembly by standing up and having a round of applause termly. They will also have an activity afternoon as a special treat.

At the end of the year, children with 100% attendance will get an ‘off site’ reward.

Learning Champions

Each week children are nominated as Learning Champions for their work, behaviour or choices. They are celebrated within the school and their photo is displayed on our website. Children who are selected for this award the most number of times will be recognised as Broadoak Superstars at the end of the half term.

Birthday Table

All children with a birthday during term time are invited to wear their own clothes on their actual birthday and sit on a special table on the Friday.

A Message from our Founder



When I started Oasis back in 1985, I had no idea it would grow into the wonderful family of charities that it has become today. In Oasis Community Learning, we are the country's second largest provider of Academy schools, educating around 25,000 children and young people. Through Oasis Aquila Housing, we provide housing for vulnerable young people. With Oasis Community Partnerships we run social projects – from community farms and coffee houses to churches and children's centres – and much more besides. And we do this in communities as diverse as Gateshead in the North East to Bristol in the South West. So, the question is...why?

Not only do we believe your child should receive the very best formal education, but also that there is more to a healthy life and future than simply the knowledge they hold. Every one of us is a product of the community in which we live. That is why Oasis is passionate that every community served by one of our Academies should be a happy, healthy place where every person is included and valued and has the ability to thrive and achieve their full,

God-given potential. That is why Oasis' vision not only aims to deliver outstanding education, but also to help build great local neighbourhoods.

We are motivated by our core Christian ethos which means that we believe every person – those of all faiths or none – are equally valuable and have a part to contribute in helping this vision become a reality. Helping a young person realise who they are meant to be is about more than simply the qualifications they get or the job they want; it's about how they see themselves and those around them. That's why Oasis' goal is to help create great communities where every young person achieves their best, respects themselves, values those around them and contributes to the good of all.

We look forward to welcoming you and your child to an Oasis Academy in order to experience this for yourself.

Steve Chalke
Oasis Founder

A stylized signature of Steve Chalke in black ink.

Steve Chalke, MBE
Oasis Founder



How to contact us:

Principal – Fiona Lomas

t: 0161 330 3105

e: office@oasisbroadoak.org

You can keep up-to-date with developments at Oasis Academy Broadoak via our website

www.oasisacademybroadoak.org

 [@Br0ad0ak](https://twitter.com/Br0ad0ak)

If you wish to know more about Oasis Community Learning – part of the Oasis group of charities – please contact:

The Oasis Centre, 75 Westminster Bridge Road,
London SE1 7HS

www.oasiscommunitylearning.org

 [@OasisAcademies](https://twitter.com/OasisAcademies)



Oasis Academy Broadoak

Norman Road, Ashton-Under-Lyne, OL6 8QG

www.oasisacademybroadoak.org

 **@Br0ad0ak**