



Accessibility Plans

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation including the DDA. The effect of the laws is the same as in the past, meaning that ‘Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation’.

This plan has been developed in conjunction with pupils, parents, staff and the Regional Director and will advise other school planning documents.

The plan will be reviewed by the academy and monitored by the Regional Director.

The Accessibility Plan sets out the proposals to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

1. Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits.
2. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
3. Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

Aim	Objectives	Actions to be taken	Person Responsible	Date to complete actions	Success Criteria
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Increase access to the curriculum for pupils with a disability</p>	<p>Short Term To continue to ensure equality of access to all aspects of the curriculum (including school trips, outdoor activities and after school activities).</p>	<ul style="list-style-type: none"> - Audit extracurricular activities for inclusivity - Implement adaptive technology (screen readers, speech-to-text) - Update SEN and Inclusion policies -Care plans and SEN needs distributed to staff through provision mapping meetings 	<p>ALT</p> <p>Curriculum lead and inclusion lead</p> <p>Inclusion lead/SENCO</p> <p>SENCO & Pastoral Team</p>	<p>Termly annually</p> <p>Termly annually</p> <p>Policies reviewed annually</p> <p>Plans reviewed and updated termly</p>	<p>All pupils are able to access all areas of the curriculum.</p> <p>Children with disabilities are actively encouraged to attend trips and events.</p> <p>Policies up to date and displayed on website.</p> <p>Care plans and learning plans are up to date and logged on insight/CPOMs</p>
	<p>Medium Term To plan and implement improvements and adaptations to the curriculum and extra-curricular activities.</p>	<ul style="list-style-type: none"> -To ensure all new developments comply with current law and regulations. - Apply Universal Design for Learning principles - Expand CPD to include neurodiversity and mental health - Train support staff for specific needs 	<p>ALT and Ops Manager</p> <p>ALT</p>	<p>Reviewed annually</p> <p>SEND training ongoing depending on pupils needs</p>	<p>Improved SEN facilities and wider access to digital devices.</p> <p>All staff are knowledgeable about their role and have the necessary skills to complete it effectively.</p>

	<p>Long Term To review short and medium term targets in the light of new opportunities and legislation.</p>	<ul style="list-style-type: none"> - Integrate assistive tech and AI tools - Annual pupil voice survey to inform curriculum 	<p>ALT</p> <p>SENCO</p>	<p>Ongoing</p>	<p>Curriculum adapts to individual needs</p> <p>positive pupil feedback</p>
<p>Improve and maintain access to the physical environment</p>	<p>Short Term To ensure all new buildings and alterations are fully accessible to pupils with as wide a range of disabilities as possible.</p>	<p>To discuss all new plans with reference to design and H & S requirements</p>	<p>Ops Manager, Site Manager & ALT</p>	<p>Ongoing depending on building requirements.</p>	<p>School building and facilities will be fully compliant with legal requirements and guidance.</p> <p>Building accessible to pupils and staff with a wide range of disabilities.</p>
	<p>Medium Term Future decorations or buildings cater for visually impaired pupils.</p>	<p>-To ensure appropriate access to building.</p>	<p>Ops Manager & ALT</p>	<p>Ongoing depending on building requirements.</p>	<p>All pupils/staff/visitors with a wide range of disabilities can access building.</p>
		<p>-To increase signage to some areas of the academy.</p>	<p>Site Manager & ALT</p>	<p>Ongoing depending on building requirements.</p>	<p>Signs designed and displayed around school to ensure areas are clearly labelled for all.</p>
		<p>-To take appropriate advice with reference to guidance.</p> <p>- Improve outdoor spaces for wheelchair access and sensory zones</p>	<p>SENCO</p> <p>ALT</p>	<p>Ongoing depending on building requirements.</p> <p>Ongoing depending on building requirements.</p>	<p>School building and facilities will be fully compliant with legal requirements and guidance.</p> <p>All areas accessible.</p>
<p>Long Term</p>	<p>To ensure appropriate access to building.</p>	<p>SENCO/ALT</p>	<p>Termly</p>	<p>All pupils/staff/visitors with a wide range of disabilities can access building.</p>	

	To make the whole academy site as fully accessible as possible.				
Improve the delivery of written information to pupils	Short Term To improve communication with disabled pupils/users.	- Ensure website meets WCAG 2.2 AA - Provide Braille, large print, audio formats -To ensure parents and pupils have wider access to information	SENCO/ALT/ Ops manager SENCO ALT	Ongoing Ongoing Ongoing	Website accessible alternative formats available All pupils/parents/staff/visitors are communicated with effectively All users directed to school website which contains relevant information
	Medium Term To consult appropriate services about the best way to make information available. To make information available to staff/pupils	To increase levels of awareness amongst staff To inform staff/pupils of needs of disabled through assemblies, PSHE and awareness events	SENCO SENCO, teachers & SLT	Ongoing Ongoing	CPD and staff meetings regularly update staff PSHE units and assembly rota covers disability awareness (Our inclusive world topic)

	on needs of disabled pupils/staff/visitors.				
	Long Term To review progress made in short term and medium term targets.	- Review feedback from disabled pupils and families - Update communication strategy accordingly	SENCO & SLT	Ongoing	All pupils/staff have a wider understanding of issues Positive feedback; improved engagement

Updated November 2025