

Action Plan and Budget Tracking - PE

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Key Achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Due to covid and school closures we were forced to stop our extra-curricular, swimming and competitions.</p> <p>Things we did achieve during school closures: Live fitness challenges ran by PE lead where children logged on via teams from home. Mr.Motivator came into school to promote well-being and mental health for the whole school. The children were set a challenge to rehearse dance moves set by the man himself. This was then live streamed along with other Oasis Academies where we came together as a whole. The money raised was donated to his charity 'Mind'. Virtual sports day was completed from home. Teachers modelled videos that were sent home to the children to complete the challenge. The children were delighted that they were still able to participate and be competitive with others. The children got creative if they did not have the correct equipment. We had some lovely improvisations including a unicycle and roller skates Tour of Tameside. We signed up to join the other schools in Tameside to complete the Tour of Tameside. The torch was delivered to us by The Heys Primary and two of our sports ambassadors ran around the daily mile with the whole school cheering. This was an emotional moment as it was the first time the whole school had come together in the hard times socially distanced. The two ambassadors then ran to the next school 'Cannon Johnson' to deliver the Olympic torch. Daily Mile – This continues along with 'Walk and talk' to promote healthy lifestyles and healthy minds. Sports ambassador training took place virtually and the children were given workbooks to work through. They had opportunities to express their views and implement plans for the whole school going forward. Bike ability y5. Tameside bikeability came in to deliver road safety sessions for the year 5's.</p> <p>Achievements from the previous year before covid:</p>	<ul style="list-style-type: none">• Bikability courses for the year 5/6 children.• KS1 competitive sport (Football mini tournament with other schools)• Parent clubs. Happier parents = Happy children.• Scooter school. Purchase scooters for children to partake in before and after school.

At the Pride of Tameside Sports Awards 2019, 3 of our children received young ambassador awards, our Academy received the '**Innovation in PE**' award, one of our teachers received the '**teacher impact**' award and we were also highly commended for '**school of the year**'.

For the second year running we delivered SABA level 1 boxing coach training for 8 more teachers in Tameside, meaning more children across the North West have opportunities to engage in a sport that gives them skills in Agility, Balance and co-ordination along with other benefits such as self-belief, purpose and discipline. The plan was to build on our success from last year with our very first boxing competition at primary school level. This has now been postponed due to covid restrictions.

Lunchtime activities continue to be a success with well-organised rotas and staff solely responsible for their own areas. The staff are responsible for their own sports equipment in their own chests at various places outdoors. We have 10 play leaders that have been trained by Tameside sports representatives to lead their very own outdoor activities. The play leaders have planned these activities themselves with the support of the PE lead. They initially used questionnaires to ask the children in the playground what they would like to do. They were advised to target girls as the majority of children engaging in sport games during lunchtimes were boys. The play leaders wear high vis so they are easily identified by other children. They have introduced new activities such as ring games, dance and gymnastics. As a result, there have been less behaviour incidents reported at lunchtimes and more girls participate in these activities.

We have introduced fencing as part of one of our after school clubs which has been a big success. This is our 2nd most popular club with boxing still being the favourite. The ambassadors and 4 teaching staff completed the course and are now qualified to deliver fencing sessions to the children.

We have sports coaches and street dance teachers in school 3 times a week to support our after school club opportunities for children. Currently every TA and two teachers also run after school clubs which allows us to continue to offer 4-5 clubs an evening. These clubs are on hold temporarily due to covid restrictions.

We have bought in a brand new scheme called 'Complete PE' which offers a

rich and balanced curriculum for our children. Complete PE is an interactive online resource which enables teachers to plan and implement high quality PE lessons. Complete PE focuses on both skills and character, giving children opportunities to embed values such as fairness, equality, integrity and honesty. This has 100% had an impact on our PE lessons, encouraging them to be purposeful, relevant, beneficial and consistent. Staff now feel much more confident teaching and assessing the children.

From September – March we competed in 30 out of school sports competitions including football, basketball, hockey, triathlon's, curling, volleyball, futsal, Lacrosse and Dodgeball.

We entered the Tameside street dance competition this year which was thoroughly enjoyed by all the KS1 and KS2 children. Our Ks2 dance squad came 3rd and one of our KS1 children came 1st in the solo freestyle dance competition which are huge achievements!
GOLD kite mark has been achieved for the 4th year running.

Sports day didn't go to plan as normal due to covid restrictions however we hosted our very own 'Virtual Sports Day' online. This brought staff and the children so much joy and laughter as we improvised some of the 'usual' races to a more home style task such as who can peg out the washing in the fastest time!

Key indicator 1: The engagement of all pupils in regular physical activities.

The daily mile continues to be a success with the whole school now taking part including staff.

We have 10 play leaders that have been trained by Tameside sports representatives to lead their very own outdoor activities. COMPS

We have at least 4 clubs running every day after school, 2 x Ks2 and 2 x KS1 giving more children opportunities. Clubs have now stopped temporarily due to covid restrictions.

Key indicator 2: The profile of PE and sport.

Sports ambassadors trained with others in the local area. Sports ambassadors presented sports reports in assemblies, shared some sports blogs.

Sports ambassadors helped coach younger year groups and acted as coaches at some competitions.

Schools kits have had a great impact. The children feel proud and confident to be part of sports in school. Professional photos of the school sports teams are

displayed and raise interest with pupils, parents and visitors.
 Social media is regularly updated with sports news/events that are happening.
Key indicator 3: Confidence, knowledge and skills of all staff in teaching of PE and sport.
 Complete PE is precise and clear for all teachers to follow. It has been made accessible to all staff and any supply staff teaching PE. There are 750 videos to support CPD. Complete PE are booked to come and directly train staff in a staff meeting. This has been postponed due to covid restrictions. Lessons are consistent and high quality as a result.
 A PE expectations document has been produced and shared with staff to ensure consistency throughout the whole school.
 4 members of staff are now trained to deliver British Fencing.
 2 members of staff have received FA coaching awards which we aim to use as an out of school football club for the community.
 1 member of staff has yoga training to deliver yoga for children and staff.
Key indicator 4: Broader experience of a range of sports and activities offered.
 Fencing training completed and clubs are offered.
 High quality coaching has been bought into school and enabled a 'sports squad' to confidently attend a range of competitions.
 Street dance has been a huge success with the children putting on a performance for parents and some children dancing in the Year 6 performance.
 Lunchtimes have more opportunities with new activities and variety in each area.
 Clubs have been reviewed and we have expanded the number and variety of clubs that are on offer.
 Health week was unable to happen this year due to lockdown.
Key indicator 5: Increased participation in competitive sport.
 We entered more festivals than ever this year giving ALL children opportunities to represent the school.
 45% of the school engaged in virtual sports day.
 From September-March we competed in 30 competitions in a range of sporting games.

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Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance	Due to covid we did not do a full year

over a distance of at least 25 meters.	swimming. Therefore we have no current data for last year.
What percentage of your current year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?	
What percentage of your current year 6 cohort perform safe self-rescue in different water based situations?	
Schools can choose the primary PE and sport premium to provide additional provision for swimming but this may be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2021/22	Total fund allocated: £ 18,930 + 3,630 (roll over). + £18,930 (This academic year)	Date Updated: 8/9/21
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Make sure all staff and students have the correct equipment to allow accelerated progress.	Sports cupboard to be organized and equipment to be replenished.	£2,500		
Continue to Increase activities in the playground for lunch time.	This needs to be monitored weekly. Equipment to be replenished.	£500		
Engage more girls to take part in physical activity at lunchtimes	Ask girls what they would like to do. Equipment to be ordered. Play leaders take the lead.	£0		
Daily mile	Daily mile to be implemented during chosen times. To be used as a 'brain break'. Information to be shared with staff.	£0		
Play leaders delivering sports/activities at break times for the children. Need new Sports ambassadors	Current ambassadors need training. Trained	£0		
		£0		
		£0		
		£0		

		£0		
		£0		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New Oasis curriculum	Order resources to implement new curriculum	£4000		
Increase PE profile and school attitude towards sports.	Replenish team kits. Develop a system to reduce number of kits not coming back.	£3000		
Raise the profile of the sports ambassadors in school. Ensure they have more opportunities to lead.	Special separate kit for the Sports Squad. New Hi Viz for play leaders with Broadoak logo on.	£0		
Achievements on the website/fb/twitter (Social Media).	Ensure updates are put on social media.	£0		
		£0		

Display cabinet to display awards.	Find appropriate space for the cabinet.	£500		
New gymnastics equipment.	Research and purchase.	£2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New Oasis Curriculum introduced	Measure the impact	£0		
To attend PE conference and PE forums	PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference.	£0		
PE coordinator to support staff, attend courses and monitor the PE curriculum in school.	Lesson observations, lead support sessions, monitor planning, and resources.	£0		
Yoga training for staff to support children's mental health and well-being.		£0		
		£3000		

Staff training	FA courses. PE curriculum training.	£5000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Allow the children to receive high quality coaching for a variety of sports.</p> <p>Scout School to be offered as a club before or after school</p> <p>Storage for scooters</p>	<p>School to bring in a third party provider to support and progress the children's ability.</p> <p>Inspire coaching. Street Dance</p> <p>·</p> <p>Contacted.</p> <p>Ordered</p> <p>All support staff to be allocated one</p>	<p>£4000 £4000</p> <p>£2560</p> <p>£4000</p>		

<p>School offer 1 x KS2 and 1 x KS1 after school clubs each day.</p> <p>Bikeability</p> <p>Health week. Mental Health workshops. Road safety. Taster days for various sports/clubs.</p> <p>Forest school opportunities for all children.</p>	<p>club per week. Starting next week. Some equipment ordered for football and golf</p> <p>Booked for November</p> <p>Plan and implement a date during Spring term.</p> <p>Buy resources and create timetable.</p>	<p>£244.03</p> <p>£0</p> <p>£5000</p> <p>£586.84</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>More children attending competitions</p> <p>Attend more festivals for all children.</p>	<p>Support students with opportunity by giving them transport to competitions.</p> <p>Enter more children into competitions to give those experiences and more opportunities.</p>	<p>£2500</p>		

<p>Children to compete in in-house competitions.</p>	<p>Football (KS1) Local Cluster Boxing, Fencing.</p>	<p>£0</p>		
<p>Triathlon in school (Walk, scoot, sprint?)</p>	<p>Whole school participation</p>	<p>£500</p>		
<p>Medals awarded for 1st, 2nd and 3rd positions in sports day.</p>	<p>Medals ordered well in advance of sports day. Medals shown to children to increase participation and enjoyment.</p>	<p>£405</p>	<p>Children had a covid safe sports day in school.</p>	<p>Total £41490</p>