

Covid Catch-up Premium

<i>Academy</i>	<i>Oasis Academy Broadoak</i>
<i>Academic year</i>	2020-2021
<i>Total catch up premium amount</i>	£27,812
<i>Number of pupils</i>	R-Y1 380
<i>Guidance</i>	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a teach first teacher at every academy, the catch-up funding was pooled. The costs of a teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

Use of funds

Use of funds	EEF guidance – tailor to those selected
	<p>The EEF areas used:</p> <p><i>For example</i></p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support

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	<p>Targeted approaches</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support
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Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
Phonics	Gaps in phonics knowledge identified on phonics tracker on return to school. Large number of children are working on phases lower than they should be this time of year.
Reading	Although reading books were sent home during lockdown, or online books and reading was available, children need extra support in their reading on return to enable them to be back on track for ARE. All of KS1 children and the bottom 20% of KS2 children were benchmarked and gaps identified.
Maths	Gaps in maths identified through formative assessments in the first few weeks back in September.
Technology for remote learning	A large number of our children do not have adequate or sole use of devices at home to ensure remote learning is in place and also to generally enhance their home learning.

Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
Interventions to close gaps in Phonics, Reading and Writing	Additional staffing capacity student to release experienced teacher and reading lead, to deliver FFT, manage others	Gaps are closed. Assessments show pupils are closing the gap and making accelerated progress.	ALT	June 2021

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	<p>delivering FFT and provide support in reading across the school.</p> <p>£20, 052 (Additional staffing capacity)</p>			
Gaps closed in early reading and writing	<p>Assistant Principal for teaching and Learning to train as a reading recovery teacher. Skills and knowledge to be disseminated to wider staff. AH to support reading lead in delivering high quality teaching and interventions in reading across the school.</p> <p>Training and resources</p> <p>£4,500</p>	Gaps are closed in early reading and writing in Y1 and more children achieve ARE at the end of the year or have made accelerated progress from their starting points.	ALT	June 2021
1:1 and small group intervention	<p>Teaching Assistants support pupils with targeted interventions – phonics, FFT, BRP, inference, Lexia, PIXL (maths), Sumdog. Teachers set up intervention groups in collaboration with SENDco and T&L lead, based on assessments to close gaps in knowledge.</p>	Gaps are closed. Assessments show pupils are closing the gap and making accelerated progress.	ALT/Class Teachers	June 2021
Remote learning and home learning accessible for everyone.	<p>Horizons project providing all staff and children with an ipad</p> <p>Training for all to be provided</p> <p>£4,500</p>	All children have access to online learning. Staff to be proficient using technology to enhance the curriculum.	ALT	July 2021
All staff able to deliver the maths catch up curriculum and be specific in matching delivery to need	<p>Staff meeting and support from Maths lead ensured all staff have knowledge of the abridged curriculum for maths. PIXL interventions introduced and monitored to ensure children identified who are in the</p>	Gaps in learning to be closed and all children to reach ARE potential.	Maths Lead	June 2021

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	<p>bottom 20% are making accelerated progress. Maths stories to be introduced to ensure a context to their learning. £350</p>			
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Covid-19 catch-up total

Covid catch up total	£29,402
Actual cost of interventions	
Cost to academy to add extra opportunity linked to need	
Total position of funds – impact on academy budget (if any)	